

Higley High School



2005-2006 Course Catalog Curriculum Guide

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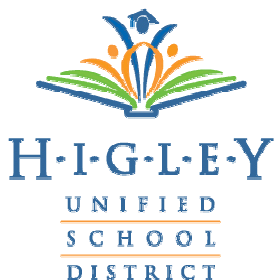
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LETTER FROM THE PRINCIPAL

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Dear Students and Parents,

Student class scheduling is one of the most important decisions facing students, parents, and school personnel. Significant decisions must be made regarding graduation requirements for each student. Our master schedule is built around the requests of students, and state and district requirements. Pre-registration of students allows the administration to determine the number of teachers needed for courses in order to maximize student choices. Therefore, it is essential that serious consideration be given to your selection of courses for the 2005/2006 school year.

It is equally essential for parents to be involved in this process. This is the time to review and count credits earned toward graduation. Each tenth through twelfth grade student will be provided a transcript of their grades. Students who are enrolling at Higley High School must bring transcripts to register for classes.

Using the graduation check-off and the Course Catalog as a guide, each parent, student, and counselor should work as a team to complete a graduation plan, pre-register, and develop a transition plan.

Included in this guide is a special section with eight different sample educational plans. These demonstrate various paths that a student might take in order to get to an Ivy League University, State University, Community College, Technical School, or as preparation for the military.

We hope that parents will help us to encourage their children to take a challenging course load. We believe that a rigorous program of studies will best prepare students for their future. We also believe that a partnership between the home and school is a key element in making the educational experiences provided by school a success. Together, we can make a difference.

Thank you,
Burnie Hibbard
Principal

GUIDANCE DEPARTMENT

The main goal of the guidance department is to help students function at their optimum level. Students are assigned to a counselor according to grade level; however, they may select any counselor in order to discuss personal/social issues. Students are strongly encouraged to take advantage of the many services offered through the guidance department. Students may obtain an appointment slip from the guidance office before or after school, or between classes, if they can do so without being tardy to class. As part of the educational team, the counselors work in a variety of capacities to assist each student with academic advisement and counseling needs.

Academic advisement includes guidance for appropriate placement, ability assessment, course selection and facilitation of an educational plan to meet future goals. Whether students choose a career that requires an apprenticeship, technical training or a college degree, the career center contains extensive information to find out what type of education is needed in order to be prepared. The counselors are available to guide students through the resources and provide interest inventories to evaluate interests, abilities, and aptitudes.

College catalogues, updated job and training information and volumes of career materials are available for exploration into occupations. More information is also available in the grade level handbooks provided by each counselor.

Testing is available for academic placement, scholastic achievement, career interest, vocational aptitude, merit scholarships, college admission, and military advisement. Students should check with a counselor for information about the Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT), “pre-ACT” test (PLAN), American College Test (ACT), Scholastic Aptitude Test (SAT), Achievement Tests (SAT II), Armed Service Vocational Aptitude Battery (ASVAB) Career Inventory, and Arizona Instrument Measurement Standards (AIMS).

Scholarship and financial aid information are available in the Guidance Office, in print and online. Students should make an appointment to meet with a counselor to review application procedures, sources of financial aid, and individual requirements.

Student support groups are available and offer a safe environment for students to discuss and receive feedback regarding problems they may be encountering. Trained counselors and teacher/facilitators lead the groups. Student participation is voluntary and confidential. If parents prefer not to have their child participate, they simply need to complete a Refusal of Counseling Services form and have it on record in the guidance office. In addition, the counselors in the guidance office can refer students to community agencies and networks for further assistance.

HIGLEY HIGH SCHOOL REGISTRATION INFORMATION

Your decisions regarding course selection for the 2005/2006 school year are important. This guide provides the course descriptions and other pertinent information you need to make informed choices. Review the course offerings with your parents, teachers and counselor before making your decisions.

Read the course descriptions carefully. When a prerequisite is listed or recommended, check to be sure you have completed it. The completion of these prerequisites is a necessity for success in these courses.

Make sure that you know your credit status and the actual courses for which you have already received credit. Don't hesitate to ask for help and information from your teachers and counselors. Confirm the entrance requirements for college and vocational training. With this information in mind, you will be able to make correct choices from the curriculum offerings.

GRADE LEVEL

Your grade level is determined by credits earned as follows:

GRADE	CREDIT MINIMUM
9 th	0 - 8th Grade Promotion
10 th	4 - Must include 1 English Credit and .50 Math Credit
11 th	9 - Must include 2 English Credits, 1.50 Math Credits, and 1 Social Studies Credit
12 th	15 - Must include 3 English Credits, 2 Math Credits, 2 Social Studies Credits, and 1 Science Credit

LATE ENROLLMENT

If you are an incoming student without transfer grades the following guidelines apply:

DAY OF SCHOOL	GUIDELINE
1 st -15 th	Students may enroll. The student will be responsible for making up missed class work.
16 th -30 th	Students may enroll. Credit for class will be at the discretion of the teacher.
After the 30 th day	Students may enroll but they will not receive credit for classes. A student does have the option to audit the class.

YOU ARE ULTIMATELY RESPONSIBLE FOR YOUR SCHEDULE AND FOR FULFILLING GRADUATION REQUIREMENTS

CLASS SIZE

As a general rule, academic classes that do not attain a registration of at least 15 students may be dissolved and the students rescheduled. Please select your alternate class choices appropriately.

SCHEDULE CHANGES

Please make your pre-registration choices well. All schedule changes should be completed prior to the first day of the semester. Parent and administrative permission may be required. If a student drops a class after the tenth day of school, they will receive a grade of withdrawal failing (WF) on their transcript. (Exception – medical reasons.) This failing grade will make the student ineligible for extra curricular activities. **Various items contained in this book may be modified based on administrative approval.**

GRADUATION REQUIREMENTS

A minimum of 21 units of credit must be earned in grades 9 through 12 for graduation from Higley High School. The following units are required to graduate.

COURSES	STANDARD CREDIT DIPLOMA	SCHOLASTIC CREDIT DIPLOMA
English	4	4
Mathematics	3	4
Science	2	3
Foreign Language *Same Language (ex: French 1-2, 3-4)	0	2
Social Studies		
World History/Geography	1	1
American & AZ History	1	1
Government	.5	.5
Economics	.5	.5
Fine Arts	-	1
Fine Arts/Voc Ed	1	-
Physical Education	1*	1*
Computers	.5*	.5*
Electives	6.5	2.5
Total	21	21

WAIVER OPTIONS

COMPUTER APPLICATIONS WAIVER

Students may opt to demonstrate they have acquired the skills needed to fulfill the requirements of the Computer Applications class by taking a test. If a student passes the test they receive a waiver. A waiver does not reduce the number of credits required to graduate. Students will still need to take 21 credit hours to graduate.

COMPUTER APPLICATIONS TEST FOR CREDIT

Students may choose to test for credit. The test will be the same test as the test for waiver with one exception. The student will need to pass an additional test section over Access.

PHYSICAL EDUCATION WAIVER

The P.E. requirement may be waived if a student completes two years of Marching Band. (Other waivers can be made, on a case-by-case basis, for students who participate in exemplary programs for extended periods of time such as competitive gymnastics, etc. Students may not use time spent in school activities or athletics to fulfill the waiver option.) However, students still need to complete 21 credit hours to graduate.

TEST FOR CREDIT

The state law allows for students to “test for credit”. There are comprehensive testing procedures for each non-performance class (Dance, P.E., Band, Choir, etc. are considered performance classes. Science, Math, English, etc. are considered non-performance classes). Students may request to test for credit through the Guidance Department. Students who pass the test will receive a “P” for a passing grade on their transcript, which will be excluded from their GPA. Letter grades are not given for waivers.

SAMPLE EDUCATION PLANS (BY GRADE)

Although there are two types of Diplomas at Higley High School, there are several ways to fulfill the graduation requirements and develop an educational plan that fits your goals. The following options are suggestions for your educational planning at Higley High School:

SCHOLASTIC DIPLOMA HONORS CONCENTRATION

9th	10th	11th	12th
H. Geo	H. Alg 3-4	PreCal	AP Cal
Literature and the Humanities 9	H English 3-4	H. English 5-6	H. English 7-8
Literature and the Humanities 9	AP Euro. Hist.	AP US Hist.	Compet. Am. Gov.
H Che/Phy	H. Biology.	H. Chem	Phy/Sci Sel.
F. Lang	F. Lang	F. Lang	Elective
Fine Arts	Phys. Ed.	Free Ent.	Schl. Ser.

*In addition, students need to complete 20 hours of community service and maintain additional Non-Academic interest throughout their tenure in high school.

EVIT (TWO YEARS) AND SCHOLASTIC DIPLOMA

9th	10th	11th	12th
Math	Math	Math	Math
English	English	English	English
Science	Science	*Science	Gov./Econ
Phys. Ed	W. Stud.	*Am. Hist	EVIT
F. Lang	F. Lang	EVIT	EVIT
Comp.	Fine Arts	EVIT	EVIT

* Junior class needs to be completed during summer school or other sequencing arrangements.

EVIT (ONE YEAR) AND SCHOLASTIC DIPLOMA

9th	10th	11th	12th
Math	Math	Math	Math
English	English	English	English
Science	Science	Science	Gov./Econ
Phys. Ed	W. Stud.	Am. Hist.	EVIT
F. Lang	F. Lang	Fine Arts	EVIT
Comp	Level II or III CTE	Level III CTE	EVIT

FINE ARTS AND SCHOLASTIC DIPLOMA

9th	10th	11th	12th
Math	Math	Math	Math
English	English	English	English
Phys. Ed	W. Stud.	Am. Hist.	Gov./Econ
Science	Science	Science	Fine Arts
F. Lang	F. Lang	Comp	Fine Arts
Fine Arts	Fine Arts	Fine Arts	Fine Arts

AIMS PREP

9th	10th	11th	12th
Math	Math	Math	Math
Science	Science	Science	Fine Arts
English	English	English	English
Reading Pro	W. Stud.	Am. Hist.	Gov./Econ
Math Pro	Phys. Ed	Elective	Elective
Comp	Math Pro	Elective	Elective

EVIT/AIMS PREP EMPHASIS

9th	10th	11th	12th
Math	Math	Math	Phys. Ed
Reading Pro	W. Stud.	Am. Hist.	Gov./Econ
English	English	English	English
Science	Science	EVIT	EVIT
Comp	Math Pro	EVIT	EVIT
Math Pro	Level II or III CTE	EVIT	EVIT

COLLEGE ENTRANCE REQUIREMENTS FOR IN-STATE UNIVERSITIES (STATE SCHOOLS)

Arizona State University, Northern Arizona University, and University of Arizona require that an applicant meet certain admission requirements. These requirements can be found at the following websites:

ARIZONA STATE UNIVERSITY

- ☒ <http://www.asu.edu/admissions/2006requirements/>
- ☒ <http://www.vpsa.asu.edu/uga/requirements/index.html>

NORTHERN ARIZONA UNIVERSITY

- ☒ http://www4.nau.edu/uadmissions/profiles/freshman_reqs.htm

UNIVERSITY OF ARIZONA

- ☒ <http://admissions.arizona.edu/requirements.html>

All Arizona state education requirements and mandates are included in the Higley High School graduation requirements. Please note that admission requirements are subject to change.

ARIZONA BOARD OF REGENTS COLLEGE ENTRANCE REQUIREMENTS

- ☒ 4 years English
- ☒ 4 years mathematics
- ☒ 3 years lab science
- ☒ 2 years social studies — 1 year American history required
- ☒ 2 years foreign language (the same language)
- ☒ 1 year fine arts

IN-STATE COMMUNITY COLLEGES

The entrance requirement for community colleges in Arizona is a high school diploma or a Graduation Equivalency Diploma (GED) certificate.

OUT-OF-STATE COLLEGES/UNIVERSITIES

Entrance requirements vary according to the university. Check the university website or the school catalogs located in the Higley High School Career Center for information regarding out-of-state colleges/universities. Most universities have volumes of information on their websites.

Please note that college-bound students planning to attend four-year colleges or universities should make sure that their courses fulfill admission requirements. The Scholastic Diploma will satisfy the Board of Regents requirements for admission to a four-year college or university in Arizona but does not guarantee admission. If you plan to attend an out-of-state college or university, contact the individual college for specific entrance requirements.

Students are encouraged to take advantage of the course offerings at Higley High School and enrich their learning experience by taking a full course load each year. Seniors (on track for graduation) may shorten their load for a minimum of four classes with parental permission, although the practice is discouraged.

SCHOOL TO CAREER PROGRAMS

CAREER EXPLORATION OPPORTUNITIES

Higley High School offers courses designed to help students explore and/or prepare for careers. School-to-career opportunities include co-op programs, vocational and technical programs, co-curricular clubs and course work specific to job training. Higley High School is a member of the East Valley Tech Prep Consortium and offers a career center to assist students in making decisions.

CO-OP COURSES

Senior students are offered opportunities for apprenticeships and jobs related to their individual interests while in high school through the Career and Technology department. Co-curricular vocational interest clubs provide curriculum material for classes and job readiness activities. All the organizations teach leadership, provide additional training, and promote friendly competition on the state level to develop excellence in the work place. Placement in apprenticeships and co-op jobs are done through the Diversified Co-Op class.

CAREER PATHWAYS

The state of Arizona's Department of Education identifies the following six career pathways under which all jobs/professions will be grouped:

- ☒ Arts and Entertainment/Communications and Humanities
- ☒ Business Systems
- ☒ Engineering/Industrial Systems
- ☒ Health Services
- ☒ Natural Resources/Sciences
- ☒ Social/Human Services

Each educational plan (program of studies) can be formatted to help students pursue a career pathway or major in a career area. Career pathways/Majors emphasize coursework related to careers as described in this catalog.

ARTS AND COMMUNICATIONS PATHWAY

POSSIBLE CAREERS

- ☒ Actor
- ☒ Advertising
- ☒ Auctioneer
- ☒ Broadcasting
- ☒ Copywriter
- ☒ Critic
- ☒ Dancer
- ☒ Designer
- ☒ Disc Jockey
- ☒ Editor
- ☒ Film maker
- ☒ Illustrator
- ☒ Interpreter
- ☒ Journalist
- ☒ Museum Director
- ☒ Musician
- ☒ Promoter
- ☒ Public Relations
- ☒ Reporter
- ☒ Sculptor
- ☒ Speech writer
- ☒ Stage hand
- ☒ Talent agent
- ☒ Teacher
- ☒ Translator

REQUIRED COURSE CREDIT

- ☒ 4 English
- ☒ 3 Math
- ☒ 2 Science
- ☒ 3 Social Studies
- ☒ 1 Physical Education
- ☒ 1 Computer

RECOMMENDED REQUIRED COURSE SELECTION

- ☒ 4 for acceptance into a four year college/university
- ☒ 3 for acceptance into a four year college/university
- ☒ 1 Chemphysics
- ☒ 1 Biology
- ☒ 1 Human Anatomy and Physiology
- ☒ 1 Chemistry

- ☒ 2 Foreign Language credits are required for acceptance into a four-year college/university

RECOMMENDED SELECTIVE COURSE CREDITS

- ☒ Dance
- ☒ Art 1-2
- ☒ Drawing
- ☒ Painting
- ☒ Ceramics
- ☒ AP Studio Art
- ☒ Creative Writing
- ☒ Short Story
- ☒ Graphic Communications
- ☒ Commercial Art
- ☒ Digital Photography
- ☒ Video Productions
- ☒ Journalism
- ☒ Yearbook
- ☒ Acting
- ☒ Stagecraft
- ☒ Speech
- ☒ Debate
- ☒ Marching Band
- ☒ Concert Band
- ☒ Symphony
- ☒ Concert Choir
- ☒ Chamber Choir
- ☒ Jazz Choir
- ☒ Multicultural Diversity
- ☒ EVIT Courses
- ☒ Diversified Co-Op

RECOMMENDED CLUB/EXTRACURRICULAR ACTIVITIES

- ☒ Community Service
- ☒ Debate
- ☒ Mock Trial
- ☒ Colorguard
- ☒ Student Council
- ☒ Spanish Club
- ☒ Team Sports Winterguard
- ☒ Colorguard

BUSINESS SYSTEMS PATHWAY

POSSIBLE CAREERS

- ☒ Business Systems
- ☒ Possible Careers:
- ☒ Accountant
- ☒ Appraiser
- ☒ Auditor
- ☒ Bank teller
- ☒ Buyer
- ☒ Bookkeeper
- ☒ Cashier
- ☒ Credit manger
- ☒ Clerical Assistant
- ☒ Financial planner
- ☒ Grocery clerk
- ☒ Insurance agent
- ☒ Inventory clerk
- ☒ Labor Relations
- ☒ Loan officer
- ☒ Purchasing Agent
- ☒ Real Estate Agent
- ☒ Salesperson
- ☒ Secretary
- ☒ Shipping clerk
- ☒ Stock Broker
- ☒ Warehouse worker
- ☒ Wholesaler

REQUIRED COURSE CREDITS

- ☒ 4 English
- ☒ 3 Math
- ☒ 2 Science
- ☒ 3 Social Studies
- ☒ 1 Physical Education
- ☒ 1 Computer

RECOMMENDED REQUIRED COURSE SELECTION

- ☒ 4 for acceptance into a four year college/university
- ☒ 3 for acceptance into a four year college/university
- ☒ 1 Chemphysics 1 Biology
- ☒ 1 Chemistry
- ☒ 2 Foreign Language credits are required for acceptance into a four-year college/university

RECOMMENDED SELECTIVE COURSE CREDITS

- ☒ Ag. Bus. and Manag.
- ☒ Free Enterprise
- ☒ Business Leadership
- ☒ School Office Internship
- ☒ Sales and Marketing
- ☒ Sales and Marketing Lab
- ☒ Information Technology
- ☒ Acting
- ☒ Speech
- ☒ Debate
- ☒ AP Statistics
- ☒ Psychology
- ☒ Team Sports
- ☒ Recreational Sports
- ☒ Journalism
- ☒ Yearbook
- ☒ Computer Maintenance
- ☒ Dance
- ☒ Marching Band
- ☒ Concert Band
- ☒ Symphony
- ☒ Concert Choir
- ☒ Chamber Choir
- ☒ Jazz Choir
- ☒ Multicultural Diversity
- ☒ EVIT Courses
- ☒ Diversified Co-Op

RECOMMENDED CLUB/EXTRACURRICULAR ACTIVITIES

- ☒ FFA
- ☒ FBLA
- ☒ DECA
- ☒ Community Service
- ☒ Debate
- ☒ Student Council
- ☒ Team Sports
- ☒ Colorguard
- ☒ Winterguard

ENGINEERING AND INDUSTRIAL SYSTEMS PATHWAY

POSSIBLE CAREERS

- ✘ Architect
- ✘ Auto Body Tech.
- ✘ Auto Tech.
- ✘ Carpenter
- ✘ Cartographer
- ✘ Computer Tech.
- ✘ Construction Trades
- ✘ Drafting
- ✘ Electrician
- ✘ Electronic Tech.
- ✘ Engineering
- ✘ Landscape Arch.
- ✘ Machinist
- ✘ Manufacturing Tech.
- ✘ Mask Circuit Design
- ✘ Painter
- ✘ Metal Fabricator
- ✘ Production assembly
- ✘ Radio/TV Repair
- ✘ Surveyor
- ✘ Teacher
- ✘ Tool and Die maker
- ✘ Truck Driver
- ✘ Welder

REQUIRED COURSE CREDITS

- ✘ 4 English
- ✘ 3 Math
- ✘ 2 Science
- ✘ 3 Social Studies
- ✘ 1 Physical Education
- ✘ 1 Computer

RECOMMENDED REQUIRED COURSE SELECTION

- ✘ 4 for acceptance into a four year college/university
- ✘ (Geometry, Pre-Calculus, Calculus strongly recommended for engineering majors)
- ✘ 3 for acceptance into a four year college/university
- ✘ 1 Chemphysics
- ✘ 1 Biology
- ✘ 1 Physics
- ✘ 1 Chemistry

- ✘ OR: Environmental Science, Earth Science, AP Physics
- ✘ 2 Foreign Language credits are required for acceptance into a four-year college/university

RECOMMENDED SELECTIVE COURSE CREDITS

- ✘ Woodworking
- ✘ Stagecraft
- ✘ Computer Maintenance
- ✘ JAVA Programming
- ✘ Visual Basic
- ✘ Industrial Technology
- ✘ Ag Construction
- ✘ Digital Photography
- ✘ Art 1-2
- ✘ Commercial Art
- ✘ Drawing
- ✘ Ceramics
- ✘ Short Stories
- ✘ Information Technology
- ✘ Debate
- ✘ Digital Photography
- ✘ Marching Band
- ✘ Concert Band
- ✘ Symphony
- ✘ Concert Choir
- ✘ Chamber Choir
- ✘ Jazz Choir
- ✘ Stagecraft
- ✘ EVIT Courses
- ✘ Diversified Co-Op

RECOMMENDED CLUB/EXTRACURRICULAR ACTIVITIES

- ✘ FFA
- ✘ VICA
- ✘ Science
- ✘ Rocketry
- ✘ Community Service
- ✘ Debate
- ✘ Student Council
- ✘ Team Sports
- ✘ Colorguard
- ✘ Winterguard

HEALTH SERVICES PATHWAY

POSSIBLE CAREERS

- ☒ Animal caretaker
- ☒ Athletic Trainer
- ☒ Child Care worker
- ☒ Dental Assistant
- ☒ EMT
- ☒ Nurse
- ☒ Medical Assistant
- ☒ Lab Tech.
- ☒ Medical Transcriptionist
- ☒ Nursing Assistant
- ☒ Ophthalmology
- ☒ Pharmacy tech.
- ☒ Pharmacist
- ☒ Physical therapy
- ☒ Physician
- ☒ Psychiatric tech.
- ☒ Radiology tech.
- ☒ Respiratory tech.
- ☒ Surgeon
- ☒ Surgical tech.
- ☒ Veterinarian
- ☒ Veterinary tech.

REQUIRED COURSE CREDITS

- ☒ 4 English
- ☒ 3 Math
- ☒ 2 Science
- ☒ 3 Social Studies
- ☒ 1 Physical Education
- ☒ 1 Computer

RECOMMENDED REQUIRED COURSE SELECTION

- ☒ 4 for acceptance into a four year college/university
- ☒ 3 for acceptance into a four year college/university
- ☒ 1 Chemphysics 1 Biology
- ☒ 1 Human Anatomy and Physiology
- ☒ 1 Chemistry
- ☒ 1 Physics OR: Medical Microbiology , AP Biology

- ☒ 2 Foreign Language credits are required for acceptance into a four-year college/university

RECOMMENDED SELECTIVE COURSE CREDITS

- ☒ Sports Medicine and REHAB Services
- ☒ Strength and Conditioning
- ☒ Team sports
- ☒ Information Technology
- ☒ Speech
- ☒ Debate
- ☒ Aerobics
- ☒ Psychology
- ☒ Sociology
- ☒ Animal Science
- ☒ Applied Biology
- ☒ Animals, Plants and the FFA
- ☒ Multicultural Diversity
- ☒ Journalism
- ☒ Yearbook
- ☒ Marching Band
- ☒ Concert Band
- ☒ Symphony
- ☒ Concert Choir
- ☒ Chamber Choir
- ☒ Jazz Choir
- ☒ EVIT Courses
- ☒ Diversified Co-Op

RECOMMENDED CLUB/EXTRACURRICULAR ACTIVITIES

- ☒ FFA
- ☒ FCCLA
- ☒ Junior Search and Rescue
- ☒ Candy Stripers
- ☒ Community Service
- ☒ Student Council
- ☒ Team Sports
- ☒ Spanish Club

GENERAL STUDIES PATHWAY

POSSIBLE STRATEGIES AFTER GRADUATION

- ☒ Apprenticeships
- ☒ Trade Schools
- ☒ College

REQUIRED COURSE CREDITS

- ☒ 4 English
- ☒ 3 Math
- ☒ 2 Science
- ☒ 3 Social Studies
- ☒ 1 Physical Education
- ☒ 1 Computer

RECOMMENDED REQUIRED COURSE SELECTION

- ☒ 4 for acceptance into a four year college/university
- ☒ 3 for acceptance into a four year college/university

- ☒ 1 Chemphysics
- ☒ 1 Biology
- ☒ 1 Human Anatomy and Physiology
- ☒ 1 Chemistry
- ☒ 2 Foreign Language credits are required for acceptance into a four-year college/university

RECOMMENDED SELECTIVE COURSE CREDITS

Student should have a balance of courses in all areas: art, music, physical education, business, EVTT courses, technology and foreign language

RECOMMENDED CLUB/EXTRACURRICULAR ACTIVITIES

- ☒ Community Service
- ☒ Student Council
- ☒ Team Sports

HOSPITALITY PATHWAY

POSSIBLE CAREERS

- ☒ Bellhop
- ☒ Chef/Baker
- ☒ Cook
- ☒ Director of Marketing
- ☒ Hotel Clerk
- ☒ Hotel Security
- ☒ Hotel manager
- ☒ Nutritionist
- ☒ Receptionist
- ☒ Reservations agent
- ☒ Restaurant hostess
- ☒ Waiter/Waitress Tourism and Recreation
- ☒ Possible Careers:
- ☒ Airline Pilot
- ☒ Convention sales
- ☒ Cruise Director
- ☒ Flight Attendant
- ☒ Golf Course Manger
- ☒ Outfitter and Guide
- ☒ Rec. Club Manger
- ☒ Resort Activities Dir
- ☒ Ski Instructor
- ☒ Ticket agent
- ☒ Travel agent

REQUIRED COURSE CREDITS

- ☒ 4 English
- ☒ 3 Math
- ☒ 2 Science
- ☒ 3 Social Studies
- ☒ 1 Physical Education
- ☒ 1 Computer

RECOMMENDED REQUIRED COURSE SELECTION

- ☒ 4 for acceptance into a four year college/university
- ☒ 3 for acceptance into a four year college/university
- ☒ 1 Chemphysics
- ☒ 1 Biology
- ☒ 1 Human Anatomy and Physiology Or; Medical Microbiology
- ☒ 1 Chemistry

- ☒ 2 Foreign Language credits are required for acceptance into a four-year college/university

RECOMMENDED SELECTIVE COURSE CREDITS

- ☒ Business Leadership
- ☒ Multicultural Diversity
- ☒ School Office Internship
- ☒ Sales and Marketing
- ☒ Sales and Marketing Lab
- ☒ Information Technology
- ☒ Health
- ☒ Aerobics
- ☒ Acting
- ☒ Speech
- ☒ Debate
- ☒ Creative Writing
- ☒ Short Stories
- ☒ Psychology
- ☒ Team Sports
- ☒ Recreational Sports
- ☒ Journalism
- ☒ Yearbook
- ☒ Marching Band
- ☒ Concert Band
- ☒ Symphony
- ☒ Concert Choir
- ☒ Chamber Choir
- ☒ Jazz Choir
- ☒ Dance
- ☒ EVIT Courses
- ☒ Diversified Co-Op

RECOMMENDED CLUB/EXTRACURRICULAR ACTIVITIES

- ☒ FFA
- ☒ FCCLA
- ☒ FBLA
- ☒ DECA
- ☒ Community Service
- ☒ Debate
- ☒ Student Council
- ☒ Team Sports

NATURAL RESOURCES PATHWAY

POSSIBLE CAREERS

- ☒ Agricultural Scientist
- ☒ Agricultural Journalist
- ☒ Agricultural Sales
- ☒ Agronomist
- ☒ Animal Caretaker
- ☒ Astronomer
- ☒ Biologist
- ☒ Chemist
- ☒ Commercial Fisher
- ☒ Geologist
- ☒ Entomologist
- ☒ Environmental tech.
- ☒ Farm or Ranch hand
- ☒ Fish and Wildlife tech.
- ☒ Floral Design
- ☒ Forestry tech.
- ☒ Groundskeeper
- ☒ Horticulturist
- ☒ Irrigation tech.
- ☒ Landscape construction
- ☒ Livestock inspector
- ☒ Meteorologist
- ☒ Oceanographer
- ☒ Park Ranger
- ☒ Pest control

REQUIRED COURSE CREDITS

- ☒ 4 English
- ☒ 3 Math
- ☒ 2 Science
- ☒ 3 Social Studies
- ☒ 1 Physical Education
- ☒ 1 Computer

RECOMMENDED REQUIRED COURSE SELECTION

- ☒ 4 for acceptance into a four year college/university
- ☒ 3 for acceptance into a four year college/university
- ☒ 1 Chemphysics

- ☒ 1 Biology
- ☒ 1 Human Anatomy and Physiology
- ☒ 1 Chemistry
- ☒ 1 Physics OR: Earth Science, Environmental Science, Zoology
- ☒ 2 Foreign Language credits are required for acceptance into a four-year college/university

RECOMMENDED SELECTIVE COURSE CREDITS

- ☒ Animal Science
- ☒ Plants Animals and the FFA
- ☒ Applied Biology
- ☒ Ag. Bus. and Manag.
- ☒ Art
- ☒ Drawing
- ☒ Speech
- ☒ Debate
- ☒ Digital Photography
- ☒ Psychology
- ☒ Sociology
- ☒ Marching Band
- ☒ Concert Band
- ☒ Symphony
- ☒ Concert Choir
- ☒ Chamber Choir
- ☒ Jazz Choir
- ☒ EVIT Courses
- ☒ Diversified Co-Op

RECOMMENDED CLUB/EXTRACURRICULAR ACTIVITIES

- ☒ FFA
- ☒ Debate
- ☒ Mock Trial
- ☒ Community Services
- ☒ Student Council
- ☒ Team Sports
- ☒ Colorguard
- ☒ Winterguard

SOCIAL AND HUMAN RESOURCES PATHWAY

POSSIBLE CAREERS

- ☒ Anthropologist
- ☒ Caseworker
- ☒ Child Care provider
- ☒ Clergy
- ☒ Community Relations
- ☒ Corrections Officer
- ☒ Court Reporter
- ☒ Criminologist
- ☒ Custodian
- ☒ FBI
- ☒ Firefighter
- ☒ Funeral Director
- ☒ Hairstylist
- ☒ Historian
- ☒ Police Officer
- ☒ Lawyer
- ☒ Paralegal
- ☒ Legislative assistant
- ☒ Mediator
- ☒ Psychologist
- ☒ School Counselor
- ☒ Social Worker

REQUIRED COURSE CREDITS

- ☒ 4 English
- ☒ 3 Math
- ☒ 2 Science
- ☒ 3 Social Studies
- ☒ 1 Physical Education
- ☒ 1 Computer

RECOMMENDED REQUIRED COURSE SELECTION

- ☒ 4 for acceptance into a four year college/university
- ☒ 3 for acceptance into a four year college/university
- ☒ 1 Chemphysics
- ☒ 1 Biology
- ☒ 1 Human Anatomy and Physiology

- ☒ 1 Chemistry
- ☒ 2 Foreign Language credits are required for acceptance into a four-year college/university

RECOMMENDED SELECTIVE COURSE CREDITS

- ☒ School Office Internship
- ☒ Marketing
- ☒ Informational Technology
- ☒ Acting
- ☒ Speech
- ☒ Debate
- ☒ Health
- ☒ Life Connections
- ☒ Child Development
- ☒ Early Childhood Prof.
- ☒ Aspire to Teach
- ☒ Psychology
- ☒ Sociology
- ☒ Journalism
- ☒ Yearbook
- ☒ Team Sports
- ☒ Dance
- ☒ Marching Band
- ☒ Concert Band
- ☒ Symphony
- ☒ Concert Choir
- ☒ Chamber Choir
- ☒ Jazz Choir
- ☒ EVIT Courses
- ☒ Diversified Co-Op

RECOMMENDED CLUB/EXTRACURRICULAR ACTIVITIES

- ☒ FCCLA
- ☒ Community Service
- ☒ Debate
- ☒ Student Council
- ☒ Team Sports

GRADES

Grades at Higley High School are based on the following percentages:

Letter Grade	Percentage	Regular	Weighted
A	90-100	4.0	5.0
B	80-89	3.0	4.0
C	70-79	2.0	3.0
D	60-69	1.0	2.0
F	0-59	0.0	0.0

WEIGHTED GRADES

Academic Honors classes are weighted to encourage students to take a complete college preparatory program.

CLASS RANK

Class rank will be based on the weighted cumulative GPA for all GPA's less than or equal to 4.0 and Total Bonus Points for all cumulative GPA's above 4.0.

REPORTS TO PARENTS

Higley High School makes every effort to inform parents and students of their progress in classes. Progress reports are sent home with the students every three - four weeks during the school year. Please put these dates on your calendar and if your child fails to bring a report home, you may contact the school registrar to make arrangements for you to receive a copy.

STUDENT RECOGNITION

HONOR ROLL STUDENTS

All students, by virtue of their academic performance, receiving a minimum 3.5 GPA semester average shall be classified as an honor roll student.

STUDENT AWARDS

ACADEMIC ACHIEVEMENT CERTIFICATE

Are awarded to each student in every class where they have maintained a 90% or higher or 85 or higher in honors classes for progress reports during the year.

ACADEMIC EXCELLENCE

Are awarded to each student that has earned an Academic Achievement Certificate in four classes.

ACADEMIC LETTER

Are awarded to each student that has earned an Academic Achievement Certificate in five classes.

BEST EFFORT AWARD

Are awarded at the teacher's discretion to students who, regardless of grade, have worked to their academic potential.

MOST IMPROVED AWARD

Are awarded at the teacher's discretion to students who have shown improvement in academic performance and attitude during the course of the year.

OUTSTANDING STUDENT

Student who has a pattern of achievement in the department, a passion for the subject (improvement and learning), a good attendance record, achieved academic award status, and consideration of outside participation in the subject area. Up to four students will be selected in each department area for their contribution and success in the department as an outstanding student.

PRESIDENT'S AWARD FOR EDUCATIONAL EXCELLENCE

The purpose of this award is to recognize academic success in the classroom. Students who earn a cumulative grade point average of a 3.5 on a 4.0 scale and achieve 85th percentile or higher in math or reading SAT/ACT or have a recommendation from a teacher plus one other staff member that reflects outstanding achievement in one or more areas.

PRESIDENT'S AWARD FOR EDUCATIONAL ACHIEVEMENT

The purpose of this award is to recognize students that show outstanding educational growth, improvement, commitment or intellectual development in their academic subjects but do not meet the criteria for the President's Award for Educational Excellence.

SPECIAL AWARDS

Are awarded in certain classes (weights, art, journalism, etc) and will be given out to students at the teacher's discretion.

SENIOR RECOGNITION

Senior students will be recognized at the graduation ceremony in the following ways:

OUTSTANDING ACADEMIC SCHOLAR

National Honor Society Students who have taken a minimum of six honor credits during the 9th through 12th grade years with three honor credits during their senior year will be recognized with a double gold cord. (Must be an Outstanding Academic Scholar to be eligible to audition to speak at graduation).

VALEDICTORIAN

The student with the highest-class rank will be recognized with a medallion.

SALUTATORIAN

The student with the second highest class rank will be recognized with a medallion.

HONORS

The students with a cumulative GPA of 3.5 or higher will be recognized with a silver cord.

NATIONAL HONOR SOCIETY

The students who have been inducted in the society will be recognized with a gold NHS stole.

STUDENT COUNCIL MEMBER

The members of the Student Council will be recognized with a blue cord.

SCHOLASTIC DIPLOMA

The students who received credit for courses required for university admission will be recognized with a medallion.

OUTSTANDING ATHLETIC AWARD

The students who have lettered all four years in a sport will be recognized in the graduation program.

OUTSTANDING FINE ART STUDENT

The students who have participated in the same program all four years will be recognized in the graduation program.

OUTSTANDING EXTRA-CURRICULAR STUDENT

The students who have participated in the same program all four years will be recognized in the graduation program.

SPECIAL PROGRAMS

EAST VALLEY INSTITUTE OF TECHNOLOGY – (EVIT)

Students may attend a half-day at EVIT to train in up to 50 different careers. These courses are listed on page 48 of this guide. EVIT has two daily sessions as well as an evening session. Transportation is provided by Higley High School for most sessions. Summer school is also available. For additional information see your counselor.

ENGLISH TRANSITION

English transition is provided for students with Limited English Proficiency (LEP). The program offers from one to two-hour blocks of instruction that compliment other course work in required and elective courses. LEP students must test for proper placement in this program. Course selection is listed under the English department. For additional information see your counselor/advisor.

ADVANCED PLACEMENT PROGRAM (AP)

AP is a program of college level courses and exams that give students the opportunity to earn college credit while in high school. The examination fee is approximately \$80.00 per test and must be paid at the time of test registration (early spring). The testing occurs in May, with the test results mailed to the students and schools in July. Individual colleges may grant college credits on each test. Students should, however, verify with the college or university of their choice for the amount of credit granted for each test successfully completed.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

CLEP is a program of examinations in undergraduate college courses that provides students the opportunity to demonstrate college-level achievement. Colleges use the examinations to award credit to entering freshmen. For more information, please contact the college of your choice.

DUAL CREDIT PROGRAM

Maricopa County Community College District (MCCCD) and Higley Unified School District have designed a cooperative program that provides the opportunity for Higley High School students to earn high school credit and college credit while attending classes on the high school campus.

The college courses in this agreement meet the requirements and competencies established by the MCCCD. The instructors are certified as high school teachers and must meet the MCCCD standards to teach at the community college level. These classes are offered by various community colleges as part of the regular high school day.

Upon satisfactory completion of these courses, a student can use the credits towards a certificate or degree at the community college or transfer credits to other colleges and universities. Transfer of community college credits to Arizona universities are determined by articulation between MCCCD and the universities. Discuss transfer plans to other colleges or universities with an advisor at the community college and review the transfer process steps listed in the community college catalog to make your transition easier and smoother. Take advantage of this opportunity to get a head start on your college education.

CORRESPONDENCE COURSE PROCEDURES

Approval is required prior to students signing up for correspondence courses. It should be noted that correspondence courses would be approved only after all other options have been exhausted. Basically, any class and/or program offered through the Higley Unified School District must be utilized before correspondence courses will be approved. By law, a maximum of four correspondence credits may be used toward graduation with a maximum of one in any department. Seniors must register for the correspondence course before April 15 of their senior year. The official transcript for the completed course(s) must be received by the Registrar's office no later than one week prior to graduation. The Correspondence Class Request Form must be completed prior to enrollment in a correspondence course and may be obtained in the guidance office.

COLLEGE COURSE OPTIONS

Mesa Community College and Chandler-Gilbert Community College concurrent enrollment is available for seniors in good standing. Dual enrollment credit is available for students. Contact your counselor for details.

AP courses can be used to earn college credit. Students need to successfully complete certain courses and pass the exams to earn college credit. Refer to the particular course description for information. AP courses are offered in Social Studies, English, Science, Math, Foreign Language, Art, and Music.

Higley High School will work with students who wish to earn dual/concurrent credit for classes taken in community colleges as per ARS 15-701.01. Because of the large number of higher-level classes offered at Higley High School, course selection at the junior college is limited. The principal or his designee must approve all courses used for dual credit before students matriculate at the community college.

SCHOOL CLUBS

Higley High School has a variety of clubs based on student interests and abilities. Most Career and Technical Education classes expect outside commitments in club activities.

SPECIAL EDUCATION DEPARTMENT

Higley High School provides a variety of special education services to both gifted and handicapped students. Programs exist to assist academically talented students as well as those students with disabilities in emotional and/or learning. A vocational program compliments these special programs by providing prevocational job skills/training. Special services such as programs for the hearing impaired, visually handicapped and physically handicapped are arranged as needed.

Parents and teachers may refer students for evaluation for Special Education Services. Students may also refer themselves for evaluation if they feel they need or can benefit from the extra assistance offered. Referrals for evaluation of Special Education Services should be made through the guidance office.

PERFORMANCE CENTER

The existence of the Higley High School Performance Center (PLATO LAB) is to help students recover credits in which they may be deficient for graduation requirements. PLATO is a program providing immediate feedback, flexibility in scheduling, and interactive educational learning materials. It also exists to teach students appropriate workplace behavior, self-control, relationship skills, study skills and time management. Students who are referred to the performance center will be required to complete an application process, and fulfill an

individualized contract that includes the course requirements mapped out via PLATO educational software. Upon completion of these requirements, along with teacher’s curriculum, students will earn credits.

ARIZONA INTERSCHOLASTIC ASSOCIATION DOMICILE RULE

(REGARDING: ATHLETICS, CHESS, CHEER, SPEECH AND DEBATE)

If you are entering 9th grade for the first time or moving into the Higley Unified School District, you are eligible to participate in AIA governed activities provided you qualify under all other eligibility rules.

If you are transferring into Higley High School under open enrollment provisions (living outside the district) you are eligible in the activities you did not participate in during the previous twelve months. For special situations see the Assistant Principal of Athletics.

DAILY SCHEDULE

HOUR	TIME	LUNCH TIME
A	7:00-7:57	
1 ST	8:05-9:02	
2 ND	9:08-10:05	
3 RD	10:11-11:08	
4 TH	11:14-12:11	12:11-12:55 (2 nd)
	11:52-12:49	11:08-11:52 (1 st)
5 TH	12:55-1:52	
6 TH	1:52-2:55	

Freshman are discouraged from taking “A” Hour classes

LIFE AFTER HIGH SCHOOL

“WHAT ARE MY CHOICES?”

There are several educational options for students who attend Higley High School. These options will allow students the background needed to enter the top universities in the nation or one of the Ivy League schools. The best value in high quality university programs for most Arizona students is the honors programs at Arizona State University, University of Arizona, or Northern Arizona University. These programs are educationally comparable to most at a price that is the lowest in the nation. Scholarships are available for our top students.

TOP UNIVERSITIES-PUBLIC AND PRIVATE (IVY LEAGUE)

The following schools are most frequently named “dream schools” because of their popularity and academic standards.

- ☒ Arizona State University, AZ
- ☒ Boston College, MA
- ☒ Boston University, MA
- ☒ Brown University, RI
- ☒ Duke University, NC
- ☒ Florida State University, FL
- ☒ George Washington University, DC
- ☒ Georgetown University, DC
- ☒ Harvard University, MA
- ☒ Massachusetts Institute of Technology, MA
- ☒ New York University, NY
- ☒ Penn State University-University Park, PA
- ☒ Pepperdine University, CA
- ☒ Princeton University, NJ
- ☒ San Diego State University, CA
- ☒ Stanford University, CA
- ☒ Texas A&M University, TX
- ☒ University of Arizona, AZ
- ☒ University of California-Los Angeles, CA
- ☒ University of California-Santa Barbara, CA
- ☒ University of Colorado-Boulder, CO
- ☒ University of Florida, FL
- ☒ University of Maryland-College Park, MD
- ☒ University of Miami, FL
- ☒ University of North Carolina-Chapel Hill, NC
- ☒ University of Southern California, CA
- ☒ University of Texas-Austin, TX
- ☒ University of Virginia, VA
- ☒ University of Wisconsin-Madison, WI
- ☒ Virginia Tech, VA
- ☒ Washington University-St. Louis, MO
- ☒ Yale University

HIDDEN TREASURES

The best school for you may be one that you've never even heard of! In Kaplan's National Guidance Counselor Survey the "hidden treasures"-small schools that deserve more national recognition-recommended most frequently are listed below:

- ✘ Allegheny College, PA
- ✘ Augustana College, IL
- ✘ Austin College, TX
- ✘ Baker College, MI
- ✘ Berea College, KY
- ✘ Berry College, GA
- ✘ Carleton College, MN
- ✘ Clark University, MA
- ✘ Cumberland College, KY
- ✘ DePauw University, IN
- ✘ Drew University, NJ
- ✘ Elon College, NC
- ✘ Evergreen State College, WA
- ✘ Franklin and Marshall College, PA
- ✘ Hampton University, VA
- ✘ Illinois College, IL
- ✘ Illinois Wesleyan, IL
- ✘ Kenyon College, OH
- ✘ Murray State University, KY
- ✘ Occidental College, CA
- ✘ Quincy University, IL
- ✘ Saint Mary's College of California, CA
- ✘ Saint Michael's College, VT
- ✘ Southeast Missouri State University, MO
- ✘ Southwestern University, TX
- ✘ Spring Hill College, AL
- ✘ Stephen F. Austin State University, TX
- ✘ Stetson University, FL
- ✘ University of Minnesota-Morris, MN
- ✘ Whitman College, WA

COLLEGE/UNIVERSITY

Generally speaking all colleges fall into one of two categories: two-year and four-year state supported colleges and universities (supported by public funds and tax monies), or independent colleges and universities (private institutions not supported by tax monies). These private schools may be church-affiliated or totally independent of both state and church support.

COMMUNITY COLLEGE

State two-year colleges are called community colleges and offer a wide variety of vocational-technical certificates or associate degrees. Programs take anywhere from three months to two years to complete before one can enter the workforce. Community colleges also offer a "transfer degree" for students interested in transferring to a 4-year college or university. Costs per credit vary at each community college. The Arizona community colleges are:

COLLEGE	LOCATION
Arizona Western College	Yuma
Central Arizona College	Coolidge
Chandler-Gilbert Community College	Chandler
Chaparral College	Tucson
Cochise Community College	Douglas
Coconino Community College	Flagstaff
Dine College	Tsaile
Eastern Arizona College	Thatcher
Estrella Mountain Community College	Avondale
Gateway Community College	Phoenix
Glendale Community College	Glendale
Mesa Community College	Mesa
Northland Pioneer College	Holbrook
Paradise Valley Community College	Phoenix
Phoenix College	Phoenix
Pima Community College	Tucson
Rio Salado College	Tempe
Scottsdale Community College	Scottsdale
South Mountain Community College	Phoenix
Tohono O'odham Community College	Sells
Yavapai College	Prescott

FOUR YEAR UNIVERSITIES AND COLLEGES

State four-year colleges and universities are usually less expensive than independent or private colleges. All state supported four-year institutions will be very similar in cost for any Arizona resident. The cost variances are minor and detailed in the specific college catalog. However, programs of study vary quite a bit. Check the college catalog and/or the admissions office for updates. With budget cuts at the college level, universities have had to cut some programs that may be listed in previous years' catalogs. The following are Arizona, state supported colleges and Universities.

UNIVERSITY	LOCATION
Arizona State University	Tempe
Arizona State University East	Mesa
Arizona State University West	Phoenix
Northern Arizona University	Flagstaff
University of Arizona	Tucson

INDEPENDENT (PRIVATE) UNIVERSITIES AND COLLEGES

In the state of Arizona there is a vast variety of private institutions. Some are four-year and others have variegated time frames. They cost more to attend, but costs differ a great deal from school to school. Also, private colleges may offer attractive financial aid packages. The independent colleges and universities in Arizona are:

COLLEGE OR UNIVERSITY	LOCATION
Apache University	Apache Junction
Argosy University	Phoenix
The Art Institute of Phoenix	Phoenix
Grand Canyon University	Phoenix
Midwestern University	Glendale
Northcentral University	Prescott
Ottawa University	Phoenix
Phoenix Career College	Phoenix
Prescott College	Prescott
Thunderbird Graduate School	Glendale
University of Phoenix	Phoenix and Tucson
Western Bible College of the Assemblies of God	Phoenix

OUT OF STATE COLLEGES AND UNIVERSITIES

Out-of-state colleges and universities that are state-supported usually charge Arizona residents out-of-state tuition. Independent or private schools in other states do not charge out-of-state tuition, but private schools do cost more overall. Fortunately, private schools may offer more attractive financial aid packages, especially for need-based aid.

Because of the wide variety of entrance requirements, applications procedures, etc., it is important that you contact your counselor early in September if attending school out-of-state.

MILITARY

ENLISTMENT

Enlistment is an option for high school graduates. Contact a military recruiter to discuss a particular branch of the service. Recruiters from those various branches are on campus several times a year and available during lunches in the cafeteria. Immediate benefits of a military commitment include educational and career training, travel, guaranteed pay, promotion opportunities, free medical and dental, lower cost commissary and post exchange services, wide resources and references, long-term benefits after 20 years' service, etc.

MILITARY ACADEMIES

Military Academies are available for the young man or woman who is physically fit, has above average intelligence, is assertive, persistent, and has a desire to win; the young man or woman who would like to earn a college degree in a fields of his/her choice, plus receive a commission as an officer in a branch of the service following graduation; the young man or woman who can maintain a rigid daily schedule, conform to strict discipline, and develop qualities and dedication to service for our country; the young man or woman who can

withstand pressure; this type of individual might consider applying for admittance to a service academy or ROTC program.

Six principle areas are evaluated to provide an overall rating of a potential academy appointee. This rating is combined with the Liaison Officer' evaluation of the individual to form a rough numerical score and, subsequently, a ranking of the nominees. This ranking, plus more subjective criteria, is used in the selection process. The six areas are as follows:

1. Prior academic record
 - a. High school class rank
 - b. Percentage of graduating class entering a four-year college
 - c. Honors courses taken
 - d. Accelerated courses taken
 - e. Advanced Placement courses taken
 - f. Cumulative grade point average (GPA)
 - g. Prep school/college GPA
2. Verbal/English standardized test scores (SAT 1 or ACT)
3. Math standardized test scores (SAT 1 or ACT)
4. Physical aptitude evaluation
 - a. Pull-ups
 - b. Sit-ups
 - c. Pushups
 - d. 300-yard shuttle run
 - e. Height/weight composite
5. Athletic activities-Participation in sports in the 10th, 11th, and 12th grades. Varsity, junior varsity, letter earned, captain or co-captain, special awards and all-star selections
6. Non-athletic activities-Participation in extracurricular activities such as school offices, clubs organizations, awards and honors, orchestra, band chorus, drama, ROTC, Boy/Girl Scouts, Civil Air Patrol, pilots license, community service, job, etc.

In selecting candidates, the military looks not only at academic and athletic ability, but also at demonstrated leadership, compatibility with others and desire to serve. Deadline date for applications is December 1 or earlier. See a recruiter. Academies and locations are as follows:

ACADEMY	LOCATION
Air Force Academy	Colorado Springs, CO
Army Academy	West Point, NY
Coast Guard Academy	New London, CT
Merchant Marine Academy	Kings Point, NY
Naval Academy	Annapolis, MD

ROTC (RESERVE OFFICER TRAINING CORP)

ROTC (Reserve Officer Training Corp) is an option if you are not interested in a service academy, but are interested in being an officer in the military. A student who applies for and receives the four-year ROTC scholarship gets full tuition and fees paid at the college he/she selects provided ROTC is available. In addition, the military will provide for all books and supplies as well as a monthly stipend to apply to room and board. While in college, a student generally majors in the field of his/her choice. One to three days a week, the student will spend approximately an hour a day in military science courses or activities. At the end of four years, the student will receive a degree as well as a commission as an officer. He/she then serves four-five years of active

duty. While enrolled in college, the student also spends part of a couple of summers at summer camp or military bases.

VOCATIONAL TECHNICAL PROGRAMS

INDEPENDENT (PRIVATE) VOCATIONAL-TECHNICAL SCHOOLS

Independent (private) vocational-technical schools both in Arizona and other states vary in cost depending upon the length of the specific program. They do not have residency requirements. Most of these schools require you to sign a contract for a specific amount of money. Samples of vocational-technical schools in Arizona are as follows:

COLLEGE OR UNIVERSITY	LOCATION
Collins College	Phoenix
Collins College	Tempe
DeVry University	Phoenix
DeVry University Center	Mesa
Embry-Riddle Aeronautical University	Prescott
IIT Technical Institute	Multiple Campuses
Scottsdale Culinary Institute	Scottsdale
Southwest College of Naturopathic Medicine	Tempe
TechSkills	Tempe
TechSkills	Phoenix
TechTrain	Phoenix
TechTrain	Mesa
University of Advancing Technology	Tempe

Remember, the above schools are just a sample of what is available. Use the Internet to find other schools.

APPRENTICESHIP PROGRAMS

Apprenticeship programs provide education and training that prepare people for careers in trades and crafts. Apprenticeship involves a formal written agreement between an employer (sponsor) who agrees to teach the apprentice on the job and a worker/learner (apprentice) who agrees to learn.

There are two components to apprenticeship: on-the-job-training and classroom instruction or related training. Classes are generally held twice a week, at night, during the school year.

Wages generally start at approximately 50% of the wages for a fully trained crafts person. In most occupations, the pay increases 5% each six months if the apprentice is making satisfactory progress. Wages and statewide demand for certain professions change constantly check the Internet for updates.

Minimum age is 18 years. Most employers prefer older apprentices for their work experience and maturity. Employers will take young persons who have skills and knowledge of the trade obtained through school or work experience.

Minimum education for submitting applications for most occupations is a high school diploma or GED. Some trades require specific subjects such as algebra or geometry. Opportunities for apprenticeship are improved if vocational training is taken in high school or community college. Reading, communication skills and mathematics are also recommended.

Physical requirements are those necessary to work in the trade. A tile setter applicant must be able to lift a bag of cement weighing 94 lbs. An electrician must be able to see colors of wires.

Aptitude tests are used for some occupations. One example is the General Aptitude Battery (GATB) test given at employment offices and used for measuring space and form perception, numerical skills, finger skills, and manual dexterity.

Check the selection procedures for apprentices. Open period for applications for apprenticeship is limited to two weeks a year for many occupations. Applications must be made at this time to qualify for selection. Some of the popular construction occupations such as construction electrician, carpentry, plumbing, bricklaying, and sheet metal have limited enrollment timelines. Several trades including bricklayers, floor coverers, cement masons and carpenters have industry-sponsored programs, the joint apprentice committee pre-selects participants in these programs.

More information about apprenticeships can be found on the web at:

<http://www.azcommerce.com/jobtraining/default.html>

COLLEGE ATHLETIC ELIGIBILITY

All college freshmen must abide by the NCAA Bylaw 14.3, which requires all students to receive approval by/from the NCAA Clearinghouse prior to participation in practice and/or games in all sports within Division I or II. Please make an appointment with a counselor/academic advisor to discuss college athletic eligibility at the completion of the sixth semester.

SPECIAL EDUCATION CHILD FIND

It is the Higley Unified School Districts' responsibility to inform the general public and all parents within our boundaries of our responsibility to make available special education services for students with disabilities aged 3 through 21 years and how to access those services. In addition, we have a responsibility to provide information regarding early intervention services for children birth through 2.6 years.

We are responsible for identifying, locating and evaluating all children with disabilities, including children aged 3 through 21, and for referring children from birth through 2.6 years of age to Arizona Early Intervention Program (AzEIP) for evaluation and appropriate services.

We are also responsible for providing a Free and Appropriate Public Education (FAPE), which includes special education and related services to children with disabilities at public expense, under public supervision and direction, and without charge to the parents.

For all new students to the district, the classroom teacher will complete screening activities within 45 days of enrollment. The teacher will look at the child's ability in the areas of academics, vision, hearing, communication, social/emotional, adaptive development and motor skills. If any concerns are noted, the child may be referred for additional help.

Children, birth through 2.6 years of age, who are receiving early intervention services and will be participating in preschool programs for children with disabilities, will be assured of a smooth transition into that program. We will ensure that:

1. Transition conferences for children aged 2 years 6 months to 2 years 9 months will be held;
2. By the child's 3rd birthday an Individualized Education Program (IEP) or Individualized Family Service Plan (IFSP) will be developed and implemented; and
3. For the child who turns 3 during the summer, the IEP team will determine the date for services to begin, including eligibility for Extended School Year (ESY) services.

Parents may review Special Education Policies and Procedures at schools and at the District Office.

If you have any concerns about a child you know, please contact the Higley Unified School District office at (480) 279-7000 for more information.

FERPA

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. They are:

1. The right to inspect and review the student’s education records within 45 days of the day the District receives request for access. Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible students of the time and place where the records may be inspected.
2. The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask Higley Unified School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent. One exception permitting disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical staff and law enforcement unit personnel); a person serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the District discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. Upon request the district will provide the parent or eligible student a copy of the records sent.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202~4605

The Higley Unified School District is committed to the policy of providing equal opportunity in all areas of student services and affirms that there shall be no discrimination against any person or persons because of race, creed, age, color, handicap, sex, religion or national origin.

In accordance with the federal regulations governing Title IX and Section 504, a school district receiving federal funding must designate a responsible person to coordinate its effort to comply with and carry out the responsibilities of the legislation and regulations.

In compliance with the federal regulations, an employee of the Higley Unified School District has been officially designated by the Board as the Title IX/Section 504 coordinator:
Higley Unified School District Office (480) 279-7000

COURSES OFFERED

CAREER AND TECHNICAL EDUCATION

AGRICULTURAL EDUCATION

ANIMALS, PLANTS AND THE FFA

MEETS VOCATIONAL REQUIREMENT

COURSE LENGTH: 1 semester

CREDITS: .5

PREREQUISITE: None

LEVEL: II (99.0300.20)

Students in this course will learn basic information about companion and livestock animals, gardening, insects, and the environment. Students will construct and maintain a campus garden and care for class animal projects. Leadership activities will be emphasized through involvement in the FFA. Students are required to join the applicable career and technical education club.

APPLIED BIOLOGY

MEETS VOCATIONAL OR SCIENCE REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: None

LEVEL: II (99.0300.21)

This course will satisfy one lab science credit requirements for entrance into an Arizona university. Students in this course will apply biology concepts in the areas of animal science, plant science, entomology, soil science, and environmental science. Leadership skills will be developed through participation in FFA activities. Students are required to join the applicable career and technical education club

ANIMAL SCIENCE

MEETS VOCATIONAL REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: Animals, Plants, and the FFA or Applied Biology

LEVEL: III (1.0300.10)

BUSINESS EDUCATION

COMPUTER APPLICATIONS 1

MEETS VOCATIONAL OR COMPUTER REQUIREMENT

COURSE LENGTH: 1 semester

CREDITS: .5 PREREQUISITE: None

LEVEL: II (99.0400.10)

This course is designed to be the entry point in an articulated program preparing the student for college or an entry-level business position. It will introduce students to the use of computer technology in the support of business operations and management. This course will cover Microsoft Office,

Students will learn fundamentals of animal care and practice. Topics will include animal care and management, reproduction, nutrition, genetics, diseases and treatments, career exploration, human relations, and leadership. FFA activities are emphasized. Students are required to join the applicable career and technical education club.

AGRICULTURE CONSTRUCTION

MEETS VOCATIONAL REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: Any previous AG class

LEVEL: III (1.0300.2)

Students in this class will learn to use hand and power tools, basic plumbing, electrical wiring, surveying techniques, equipment maintenance, and project construction skills. FFA activities are emphasized. Students are required to join the applicable career and technical education club.

AGRICULTURE BUSINESS AND MANAGEMENT

MEETS VOCATIONAL OR ECONOMICS REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: Any previous AG class or Teacher Approval

LEVEL: III (1.0300.3)

Meets District Economics requirement if taken for the full year. Students in this class will learn the principles of economics, marketing, profit maximizing, and using computer record keeping systems. FFA activities are emphasized. Students are required to join the applicable career and technical education club

Word, PowerPoint, and Excel and correlates with the Arizona State and Federal High School Standards.

COMPUTER APPLICATIONS 2

MEETS VOCATIONAL OR COMPUTER REQUIREMENT

COURSE LENGTH: 1 semester

CREDITS: .5

PREREQUISITE: None

LEVEL: II (99.0400.11)

This is an introductory class using IBM compatible computers. Students will be introduced to a variety of software programs such as Microsoft Word, PowerPoint and the Internet. Keyboarding skills are developed and practiced.

ACCOUNTING 1-2

MEETS VOCATIONAL REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: Computer Applications 1& 2

LEVEL: III (52.0300.10)

This course is for students who have an interest in developing an understanding of creating and maintaining financial records for a business. They learn to compute, classify, and record numerical data to keep accurate financial records and prepare basic financial statements.

FREE ENTERPRISE

MEETS VOCATIONAL OR ECONOMICS REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: Computer Applications 1

LEVEL: III (52.0200.10)

Meets District Economics credit if taken for a full year. This course covers technical skills and knowledge related to the economics, management and administrative support functions of business, which cut across industries. Students develop planning skills, customer service skills, interpersonal relations, career development skills and technical knowledge. Students learn about organizational leadership

BUSINESS LEADERSHIP

MEETS VOCATIONAL REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: Free Enterprise or Teacher Approval

LEVEL: III (52.0200.20)

BUSINESS INFORMATION TECHNOLOGY

INFORMATION TECHNOLOGY

MEETS VOCATIONAL OR COMPUTER REQUIREMENT

COURSE LENGTH: 1 semester

CREDITS: .5

PREREQUISITE: None

LEVEL: II (99.0100.14)

This course is an overview of several different areas of computer use. It includes introductory topics to the computer itself, the Internet, components of a system unit, input, output, storage, operating systems, utility programs, network and web page development. Prepares students for the A+ course and network administration

This course includes instruction in applied research, business communications, principles of business law, public relations, information management, meeting planning and office supervisory skills. Leadership and personal development are also stressed through the career and technical student organization, Future Business Leaders of America (FBLA). Students are required to join the applicable career and technical education club.

SALES AND MARKETING

MEETS VOCATIONAL REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: Computer Applications 1

LEVEL: III (52.1800.10)

Students will learn the principles of marketing economics, communications, selling, advertising, promotion, sports, entertainment, and human relations. Students will apply marketing concepts using word processing, spreadsheet graphics, database integration, and computer systems. Students are required to join the applicable career and technical education club

SALES AND MARKETING LAB

MEETS VOCATIONAL OR ECONOMICS REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: Sales & Marketing

LEVEL: III (52.1800.20)

Meets District Economics requirement if taken for the full year. This course provides students with practical marketing experience in the school store. Topics include inventory, advertising stocking, visual merchandising, pricing, using a cash register, and management operations. Students are required to join the applicable career and technical education club

COMPUTER MAINTENANCE

MEETS VOCATIONAL OR COMPUTER REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: Computer Applications 1 and Information Technology

LEVEL: III (15.1200.20)

This course is an overview of several different areas of computer use. The curriculum includes advanced: internet, components of a system unit, input, output, storage, operating systems, utility programs, and network. Students will also learn to diagnose and repair computers using the A+ curriculum.

FAMILY AND CONSUMER SCIENCES

LIFE CONNECTIONS

MEETS VOCATIONAL REQUIREMENT
COURSE LENGTH: 1 year
CREDITS: 1
PREREQUISITE: None
FEE: \$15.00 LEVEL: II (99.0500)

This course will develop students understanding of human growth and development and will include such life skills as money management, relationships, housing, and families. Infant skills are practiced using the electronic "Baby Think It Over" during the second semester. The course also includes skills needed for Human Service Occupations such as wellness, human relations, parenting, employability, and leadership. Membership in FCCLA (student leadership organization) is a part of this class. Students are required to join the applicable career and technical education club.

CHILD DEVELOPMENT

MEETS VOCATIONAL REQUIREMENT
COURSE LENGTH: 1 year
CREDITS: 1
PREREQUISITE: Life Connections
FEE: \$15.00 LEVEL: III (13.1200.20)

This course is an in-depth study of human growth and development from the pre-natal stage through adolescence with consideration of parent and adult roles in the life experience of the growing child. Independent observation of children and personal investigation into child related issues in America included. FCCLA is a part of this class. FCCLA is a

GRAPHIC COMMUNICATIONS

GRAPHIC COMMUNICATIONS 1

MEETS VOCATIONAL OR COMPUTER REQUIREMENT
COURSE LENGTH: 1 semester
CREDITS: .5
PREREQUISITE: None
Level: II (99.0400.12)

This course provides the student with basic artistic and technical knowledge and skills to: develop layouts, design typographic arrangements of printed and/or electronic graphic and textual products. Includes instruction on Adobe Photoshop software, digital imaging, print preparation, desktop publishing, web page design, still life modeling, and communication skills.

GRAPHIC COMMUNICATIONS 3-4

MEETS VOCATIONAL OR FINE ART REQUIREMENT
COURSE LENGTH: 1 year
CREDITS: 1
PREREQUISITE: Computer Applications 1 and Graphic Communications 1 or Industrial Technology or Information Technology or Computer Applications 2
Level: III (10.0300.12)

student leadership organization that stands for Family, Career and Community Leaders of America. Students are required to join the applicable career and technical education club

EARLY CHILDHOOD PROFESSIONS

MEETS VOCATIONAL REQUIREMENT
COURSE LENGTH: 1 year
CREDITS: 1
PREREQUISITE: Child Development
FEE: LEVEL: III (13.1200.21)

This course is a study of the history, development, organization and practices of preschool and elementary education. It will prepare students for entry-level childcare positions and/or advanced education and training in childcare, family studies, child development, education, and other areas. Students plan activities for children to stimulate physical, intellectual, emotional and social growth

ASPIRE TO TEACH

MEETS VOCATIONAL REQUIREMENT
COURSE LENGTH: 1 year
CREDITS: 1
PREREQUISITE: Life Connections
FEE: \$15.00 LEVEL: III (13.1500.10)

This course is a study of the history, development, organization and practices of a pre-school, elementary and secondary education. Fieldwork experience is part of this course. Need 3.0 GPA or teacher approval.

This course includes units of instruction covering commercial art business operations and applied visual arts, preparing the individual to use basic artistic techniques to effectively communicate ideas and information to business and customer audiences using various forms of digital and printed media.

COMMERCIAL ARTS

MEETS VOCATIONAL OR FINE ART REQUIREMENT
COURSE LENGTH: 1 year
CREDITS: 1
PREREQUISITE: Computer Applications 1 and Graphic Communications 1 or Industrial Technology or Information Technology or Computer Applications 2
Level: III (10.0300.40)

This course includes units of instruction in computer graphics, cartooning, concept design, layout, paste-up, and drawing. This class will prepare the individual to use basic artistic techniques to effectively communicate ideas and information to business and customer audiences via illustrations and other forms of digital or printed media.

DIGITAL PHOTOGRAPHY

MEETS VOCATIONAL OR FINE ART REQUIREMENT
COURSE LENGTH: 1 year
CREDITS: 1
PREREQUISITE: Computer Applications 1 and Graphic Communications 1 or Industrial Technology or Information Technology or Computer Applications 2
Level: III (10.0300.60)

Students in this course will acquire the knowledge and skills to use a variety of photo imaging techniques and equipment including using a digital camera and manipulating photos and projects through Adobe Photoshop. Students will also be taking pictures for the yearbook and newspaper programs.

YEARBOOK

MEETS VOCATIONAL REQUIREMENT
COURSE LENGTH: 1 year
CREDITS: 1
PREREQUISITE: Computer Applications 1 and Graphic Communications 1 or Industrial Technology or Information Technology or Computer Applications 2
Level: III (10.0300.20)

This class covers mass media presentation. Students will learn skills necessary to produce a yearbook including the use of PageMaker. There will be after school, evening, and weekend work necessary to complete the objectives of this course.

INDUSTRIAL TECHNOLOGY

Class fee for supplies up to \$10.00 per semester. Students pay for lumber, etc. for projects

INDUSTRIAL TECHNOLOGY

MEETS VOCATIONAL REQUIREMENT
COURSE LENGTH: 1 semester
CREDITS: .5
PREREQUISITE: None
FEE: LEVEL: II (99.0200.13)

This course will include units of instruction in safe working procedures, energy applications, communication modes, types of construction, construction technology, manufacturing technology, systems and processes.

WOODWORKING 1-2

MEETS VOCATIONAL REQUIREMENT
COURSE LENGTH: 1 year
CREDITS: 1
PREREQUISITE: Intro to Industrial Technology
FEE: \$20.00 LEVEL: III (48.0700.10)

Students will use machines and processes basic to woodworking to construct a core project. General shop safety

is a mandatory part of the course. Students are also required to become involved in VICA (Vocational Industrial Clubs of America) as a co-curricular activity. Students are required to join the applicable career and technical education club.

WOODWORKING 3-4

MEETS VOCATIONAL REQUIREMENT
COURSE LENGTH: 1 year
CREDITS: 1
PREREQUISITE: Woodworking 1-2
FEE: \$20.00 LEVEL: III (48.0700.20)

Students will continue to develop safe working practices while using multiple machines and processes to construct projects according to specifications and tolerances. Instruction includes the use of fixtures and templates for exact replication and developing a cost sheet for each project completed. Students are also required to be involved in VICA (Vocational Industrial Clubs of America) as a co-curricular activity. Students are required to join the applicable career and technical education club.

VIDEO TECHNOLOGY

MEDIA COMMUNICATIONS

MEETS VOCATIONAL OR FINE ART REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: Computer Applications 1 and Graphic Communications or Industrial Technology or Information Technology or Computer Applications 2

Level: III (10.0200.10)

This course prepares students for advanced technical knowledge and skills using a variety of media communication techniques and equipment. Students will also learn basic principles of media literacy, deconstructing commercials, television and movie history and basic production skills.

VIDEO PRODUCTION

MEETS VOCATIONAL OR FINE ART REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: Media Communications

Level: III (10.0200.20)

Students will be in charge of producing the video announcements by integrating previous learned knowledge from Media Communications. This is to include integrating sound, video clips and text into the announcements. Students will also be in charge of producing various videos for campus sports and organizations. Students are required to join the applicable career and technical education club.

COOPERATIVE EDUCATION

DIVERSIFIED CO-OP

MEETS VOCATIONAL AND ECONOMICS REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 3

PREREQUISITE: 1 year CTE and Teacher Approval
Seniors Only

Level: III (10.0200.19)

Students will apply career skills within their Career and Technology program through one period of classroom instruction each day and at least 15 hours of work experience each week.

ENGLISH

ENGLISH CREDIT RECOVERY

Summer School should be the first option for recovering credits in failed classes. Seniors may take two English classes concurrently to make-up missing credit. English classes are taught in the following sequence: English 1-2, English 3-4, English 5-6, English 7-8. A student may take English classes concurrently provided they have passed at least one semester of English in the previous sequence (ex: If a student fails both semesters of English 1-2, they may not take English 3-4 the following year. If a student fails one of the semesters of English 1-2, but passes the other, they may take English 3-4 concurrently with the semester they failed in English 1-2.) .

READING PROFICIENCY

ELECTIVE

COURSE LENGTH: 1 semester

CREDITS: .25

PREREQUISITE: None

Required for students who have not met the state reading requirement and/or are performing more than two years below grade level. This class is for students who need to improve basic reading skills. Students are also provided instruction in specific skill areas to raise reading levels in vocabulary, comprehension and study skills. Required for 9th and 10th grade students who have not scored at the 9th grade level in reading and for 11th and 12th grade students who have not passed A.I.M.S. reading. This class may be repeated for credit.

ENGLISH 1-2

MEETS ENGLISH REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: None

This is required for all 9th grade students who are at or near grade level in language arts skills. Emphasis is placed on grammar and usage, spelling, writing skills, punctuation and world literature. Writing activities will give students practice in organizing and developing descriptive, persuasive, narrative and expository compositions. Research is required.

LITERATURE AND THE HUMANITIES – WEIGHTED - BLOCK

MEETS ENGLISH (ENGLISH 1-2) REQUIREMENT
AND SOCIAL STUDIES ELECTIVE CREDIT

COURSE LENGTH: 1 year

CREDITS: 2 Credits

PREREQUISITE: 8th grade teacher recommendation
Blocked Counselor/Advisor Placement.

This is a one-year interdisciplinary, team taught, honors level course designed to integrate the study of history, literature, music, and the arts through the exploration of common themes and central questions. Grammar and usage, spelling, writing skills, and punctuation will be emphasized along with the study of literature and world cultures, both past and present. Writing activities will give students practice in

organizing and developing descriptive, narrative, persuasive and expository compositions. Special emphasis will be placed on preparing students for the Advanced Placement curriculum through speech, debate, writing, research, and seminar skills.

HONORS ENGLISH 1-2 – WEIGHTED

MEETS ENGLISH REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: 8th grade teacher recommendation

Counselor/Advisor Placement

(See English 1-2.)

This course is for the highly motivated and/or gifted students. It involves an in-depth study of the topics in English 1-2 and more. Research, reading and writing is required beyond the expectations for the regular English 1-2 and there are additional reading projects.

ENGLISH 3-4

MEETS ENGLISH REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: English 1-2

This course explores each genre through reading and writing. Students will read and/or write the following: short story, poetry, drama, non-fiction, legend and novels. The writing process is a central emphasis in this course. Vocabulary and grammar skills are developed as well as speaking and listening skills. Research is required.

HONORS ENGLISH 3-4 – WEIGHTED

MEETS ENGLISH REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: English 1-2

(See English 3-4.)

This course is for the highly motivated and/or gifted students. It involves an in-depth study of the topics in English 3-4 and more. Research, reading and writing is required beyond the expectations the regular English 3-4. Special emphasis is placed on preparing students for the Advanced Placement curriculum.

ENGLISH AIMS PREP

MEETS ELECTIVE REQUIREMENT

COURSE LENGTH: 1 semester

CREDITS: .25

PREREQUISITE: Teacher Recommendation or Failing Test AIMS Score.

This course is designed to assist students who desire (or require) intervention either in reading or writing and will have a strong emphasis on passing the AIMS Test. In this course, students will learn test-taking techniques, practice “AIMS type” writing prompts, and discover reading strategies. This course is only 1 semester in length.

ENGLISH 5-6

MEETS ENGLISH REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: English 1-2 and English 3-4

This is a survey course in American Literature. It involves the study of styles, techniques, philosophies and ideas of major American writers as well as the historical setting that influenced their works. The class emphasizes critical and analytical thinking, reading and writing skills. In addition to the coursework of reading and interpreting literature from the textbook, students may read novels, short stories, and poems as part of an independent study project. State standards of writing are met or exceeded by creating a variety of essays, research papers, and short stories in different genres, poetry, and other creative works

AMERICAN LITERATURE-HISTORY - BLOCK

MEETS ENGLISH AND SOCIAL STUDIES REQUIREMENTS

COURSE LENGTH: 1 year

CREDITS: 2

PREREQUISITE: English 3-4 and World Studies

Historical events and sociological issues are the motivation for contemporary authors to create relevant literature. This block course concurrently studies the literature as well as the causes, details, and effects of historical events and issues that have shaped the United States and will be presented in a chronological order. Students will be reading, analyzing, and interpreting novels, short stories, and poems that are specifically American in nature. State standards of writing and reading will be met or exceeded in this course.

ADVANCED PLACEMENT ENGLISH 5-6 – WEIGHTED

AP Language

MEETS ENGLISH REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: Honors English 3-4
(See English 5-6.)

This course is for the highly motivated and/or gifted students. It involves an in-depth study of the topics in English 5-6 and more. Research, reading and writing is required beyond the expectations the regular English 5-6 and summer reading is

recommended. This course prepares students for the advanced placement test. Emphasis is on vocabulary skills, rhetorical terminology, and literary analysis. There is an \$80.00 fee for students who choose to take the AP exam.

ENGLISH 7-8

MEETS ENGLISH REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: English 1-2, English 3-4, and English 5-6

This is a British and World literature-based course with an emphasis on analytical and evaluative composition skills. Several novels will be read and analyzed along with short stories, plays, essays and poems. Students will present speeches, prepare a research paper, continue to develop vocabulary, grammar and listening skills, and complete an extensive college/career project and senior reflection project.

ADVANCED PLACEMENT ENGLISH 7-8 – WEIGHTED

AP Literature

MEETS ENGLISH REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: AP Language/AP English 5-6 (See English 7-8.)

Some upper tier universities, notably Ivy League or out of state institutions will not accept dual enrollment English 101 courses. This course is designed to prepare students for this level by offering the AP exam, combined with an intensive survey of English literature. This course is for highly motivated and gifted students who have shown an aptitude for English in prior years, and have a desire to go beyond the general requirements of English 7-8. Some summer reading will be expected. Both American and British literature will be used in the course to cover various genres and historical movements. There is an \$80.00 fee for students who choose to take the AP examinations.

ENGLISH 101 – WEIGHTED – DUAL ENROLLMENT

MEETS ENGLISH REQUIREMENT

COURSE LENGTH: 1 semester

CREDITS: 50

PREREQUISITE: Passing Scores on AIMS Writing and Reading

FEE: Based on MCCD Fees (3 college credits)

MCCD writing diagnostic test and Class Fee Paid in Full

This is a composition course designed to prepare students for upper level composition and rhetoric courses at a 4-year institution. Several essays will be written including: classification, compare/contrast, narration, argumentation, persuasion, and analysis. Students will do more reading and writing outside class than a typical English 7-8 setting. The class will be discussion based and will focus on developing advanced writing skills through both peer and self-assessment. Texts for this class are MCCD recommended and required.

ENGLISH 102 – WEIGHTED – DUAL ENROLLMENT

MEETS ENGLISH REQUIREMENT

COURSE LENGTH: 1 semester

CREDITS: .50

PREREQUISITE: A grade of “C” or better

FEE: Based on Rio Salado College (3 college credits) in English 101

This course is the follow up to English 101. The students will use their knowledge of rhetorical devices to compose a series of research essays. Like English 101, there will be an emphasis on reading and discussion. Students will do more reading and writing outside of class than a typical English 7-8 setting. This class will prepare students for upper level university composition and rhetoric classes, emphasizing research design, thesis construction, MLA formatting, and analysis. Texts for this class are MCCD recommended and required.

SHORT STORY

ELECTIVE

COURSE LENGTH: 1 semester

CREDITS: .5

PREREQUISITE: None

This course focuses on universal themes of man’s relationship to the world as recorded in stories. By reading about experiences of others, students may broaden their understanding of themselves. The study will include diversified selections both for pleasure and deeper meaning. Written work will be required.

CREATIVE WRITING

ELECTIVE

COURSE LENGTH: 1 semester

CREDITS: .5

PREREQUISITE: None

This class will provide students with an opportunity for self-expression by composing poems, personal descriptive and narrative essays and short fiction. Each student will compile individual portfolios and be encouraged to submit works for publication.

JOURNALISM 1

ELECTIVE

COURSE LENGTH: 2 semesters

CREDITS: 1

PREREQUISITE: None

This class covers mass media reporting in writing and photography. Students will learn skills necessary to produce a newspaper, magazine, and yearbook. This is a prerequisite to Journalism 2. This class may be repeated for credit.

JOURNALISM 2

MEETS ELECTIVE OR COMPUTER REQUIREMENT

COURSE LENGTH: 2 semesters

CREDITS: 1

PREREQUISITE: Journalism 1 or Teacher Approval

This class covers mass media in writing and photography. Students will be working to produce the school newspaper. Class work will be done for the school newspaper and/or magazine. There will be after school, evening and weekend work necessary to complete the objectives of the course. This class may be repeated for credit.

ACADEMIC DECATHLON - WEIGHTED

ELECTIVE

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: Teacher/Counselor Recommendation

The major emphasis of this class is to overcome intellectual mediocrity through intellectual competitiveness, to combat academic over-specialization by broadening academic horizons, and to promote the ability to communicate. During the course of the year, students will study economics, art, language and literature, mathematics, music, science, public speaking (prepared speech and interview), essay writing, and Super Quiz. The ultimate goal of this course is to prepare students for team competition on the regional, state, and national level. This course is not only designed for the brilliant student, but provides incentives for the average student as well. Students involved in this course should be highly motivated learners and should leave this course with skills that will remain with them throughout their lifetimes.

ENGLISH TRANSITION

MEETS ENGLISH OR ELECTIVE REQUIREMENT

COURSE LENGTH: 2 semesters

CREDITS: 1

PREREQUISITE: Placement

This course is designed for students with limited English skills. It concentrates on speaking, reading and writing English, as well as studying the customs of the United States. This class counts as an English credit unless a student is enrolled concurrently in a regular English class, than, this class meets the elective requirement. May be repeated once for credit.

DEBATE

ELECTIVE

COURSE LENGTH: 2 semesters

CREDITS: 1

PREREQUISITE: None

Students will be introduced to argumentation and research. Debating skills will be developed. Traditional two-person debate and Lincoln Douglas debate will be studied. Students will be competing in adjudicated debates.

FINE ARTS

Performance Groups (Band/Chorus/Dance, Etc.,) are required to attend practices when school is not in session.

INSTRUMENTAL MUSIC

BAND – MARCHING AND CONCERT

MEETS FINE ARTS REQUIREMENT

COURSE LENGTH: 2 semesters

CREDITS: 1

PREREQUISITE: 7th and 8th Grade Band/Audition

FEE: \$50.00

Provides opportunity for highly skilled band students to perform with a musical organization. Encouragement for further solo and small group exposure is provided. A wide range of musical forms and styles are played throughout the year. Uniforms or special concert attire are often required. This class may be repeated for credit.

JAZZ BAND

MEETS FINE ARTS REQUIREMENT

COURSE LENGTH: 2 semesters

CREDITS: 1

PREREQUISITE: By Audition Only

FEE: \$50.00

Concurrent enrollment in concert orchestra or band recommended. Good playing ability/audition. Provides opportunity for highly skilled band students to perform with a musical organization. Encouragement for further solo and small group exposure is provided. A wide range of musical forms and styles are played throughout the year. Performances include musical, sporting events, support for show choir, etc. Uniforms or special concert attire are often required. This class may be repeated for credit.

SYMPHONY

MEETS FINE ARTS REQUIREMENT

COURSE LENGTH: 2 semesters

CREDITS: 1

PREREQUISITE: 7th and 8th Grade Orchestra or Band

FEE: \$50.00 By Audition Only

Provides opportunity for the highly skilled musician to perform with an excellent organization. Encouragement and opportunity for further solo and ensemble exposure is provided. A wide range of musical forms and styles are played throughout the year. Uniforms or special concert attire is required. This class may be repeated for credit.

GUITAR

MEETS FINE ARTS REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: By Audition Only

FEE:

This course provides opportunity for skilled guitar students to perform advancing guitar repertoire. A wide range of musical genres will be covered. This class may be repeated for credit.

PERCUSSION CLASS

MEETS FINE ARTS REQUIREMENT

COURSE LENGTH: 2 semesters

CREDITS: 1

PREREQUISITE: 7th and 8th Grade Band and Audition

FEE: \$50.00

This class provides an opportunity for advanced percussion study. This group will perform with the Higley Marching Band and Concert Band. Students will be responsible for providing sticks and mallets. Special concert attire and uniforms are often required. This class may be repeated for credit.

CHAMBER MUSIC

MEETS FINE ARTS REQUIREMENT

COURSE LENGTH: 2 semesters

CREDITS: 1

PREREQUISITE: Concurrent enrollment in Band, Jazz Band, Orchestra, Intermediate Guitar, or permission of Instructor

Provides opportunity for the highly skilled musical student to perform solos and ensembles while working towards recital repertoire. Encouragement and opportunity for further solo and ensemble exposure is provided. A wide range of musical forms and styles are played throughout the year. Uniforms or special concert attire are often required. This class may be repeated for credit.

WINTERGUARD

ELECTIVE

COURSE LENGTH: Second Semester

CREDITS: .5

PREREQUISITE: By Audition Only

FEE: \$25.00

This course provides an experience in fundamentals of Dance using flags, batons, ribbons etc. They also are involved outside of the regular day as the color guard for Marching Band. Also see Colorguard. This class may be repeated for credit.

COLORGUARD

ELECTIVE COURSE LENGTH: First Semester
CREDITS: .5
PREREQUISITE: By Audition Only
FEE: \$25.00

This course provides an experience in fundamentals of Dance using flags, batons, ribbons etc. They also are involved outside of the regular day as the color guard for Marching Band. Also see Winterguard. This class may be repeated for credit.

CHORAL MUSIC

CONCERT CHOIR

MEETS FINE ARTS REQUIREMENT
COURSE LENGTH: 2 semesters
CREDITS: 1
PREREQUISITE: None
FEE: \$50.00

Provides all students with the opportunity to perform with a choir. Encouragement and opportunity for further solo and ensemble exposure is provided. A wide range of musical forms and styles are played throughout the year. Uniforms or special concert attire are often required. This is a non-auditioned choir. This class may be repeated for credit.

CHAMBER CHOIR

MEETS FINE ARTS REQUIREMENT
COURSE LENGTH: 2 semesters
CREDITS: 1
PREREQUISITE: By Audition Only
FEE: \$50.00

Provides opportunity for highly skilled vocal students to perform with a musical organization. Encouragement and opportunity for further solo and ensemble exposure is provided. Uniforms or special concert attire are often required. This class may be repeated for credit.

JAZZ CHOIR

MEETS FINE ARTS REQUIREMENT
COURSE LENGTH: 2 semesters
CREDITS: 1
PREREQUISITE: By Audition Only
FEE: \$50.00

AP MUSIC THEORY

MEETS FINE ARTS REQUIREMENT
COURSE LENGTH: 2 semesters
CREDITS: 1
PREREQUISITE: None

This is a study of the basic materials of music through music analysis, composition, and associated skills. Development of aural skills related to sight-reading, rhythmic and melodic diction, and keyboard harmony, using examples from the common practice period. There is an \$80.00 fee for students who choose to take the AP exam.

Provides opportunity for highly skilled vocal students to perform with a musical organization. Encouragement and opportunity for further solo and ensemble exposure is provided. This is a course designed for the experienced singer and dancer who want a challenge. This is a choreographed class where students will need to learn how to move to make the music more effective. Students will learn staging, Broadway-style singing, Jazz singing, and classical chorales. Uniforms or special concert attire are often required. This class may be repeated for credit.

TENOR – BASS CHOIR

MEETS FINE ARTS REQUIREMENT
COURSE LENGTH: 2 semesters
CREDITS: 1
PREREQUISITE: By Audition Only
FEE: \$50.00

Provides young men the opportunity to sing and perform music geared toward the male voice.

TREBLE CHOIR

MEETS FINE ARTS REQUIREMENT
COURSE LENGTH: 2 semesters
CREDITS: 1
PREREQUISITE: By Audition Only
FEE: \$50.00

Provides young women the opportunity to sing and perform music geared toward the female voice.

DRAMA

ACTING 1-2

MEETS FINE ARTS REQUIREMENT
COURSE LENGTH: 1 year
CREDITS: 1
PREREQUISITE: None

Designed to teach students the basic steps in building character. Teaches a student to overcome inhibitions involved in performing in front of others. Improvisation and short acting scenes help students realize a believable character. This class may be repeated for credit.

ACTING 3-4

MEETS FINE ARTS REQUIREMENT
COURSE LENGTH: 1 year
CREDITS: 1
PREREQUISITE: Acting 1-2

Provides an opportunity for all interested theatre students to advance their understanding of theatre and performance. This is a performance class and students will be introduced to more advanced acting techniques and styles. They will also have the opportunity to advance their acting skills. Rehearsals and performances after school and Saturday will be required. This class may be repeated for credit.

ACTING 5-6

MEETS FINE ARTS REQUIREMENT
COURSE LENGTH: 1 year

VISUAL ARTS

ART 1-2

MEETS FINE ARTS REQUIREMENT
COURSE LENGTH: 1 year
CREDITS: 1
PREREQUISITE: None
FEE:

This course is designed as an in-depth study of the visual arts for the aspiring art student. This course is highly recommended for students wishing to continue taking courses in the visual arts. Studies will include the elements of art and design principles leading to portfolio development. Areas such as drawing, painting, sculpture, jewelry, and ceramics may be explored

DRAWING 1-2

MEETS FINE ARTS REQUIREMENT
COURSE LENGTH: 1 year
CREDITS: 1
PREREQUISITE: Art 1-2
FEE: \$10.00

Students will learn drawing techniques based on the principles of art and design. Projects will include drawing with pencils, pastels, charcoal and ink on various types of papers and

CREDITS: 1
PREREQUISITE: Acting 3-4 and Audition
FEE: Costume Rental

For advanced acting students who are interested in learning the techniques of auditioning and analyzing characters in depth. Through improvisations and acting scenes, each student will learn how to create the role desired in a production. In addition, much time will be spent on what constitutes complete characterization. Rehearsals and performances after school hours will be required. This class may be repeated for credit.

STAGECRAFT

MEETS FINE ARTS REQUIREMENT
COURSE LENGTH: 1 semester
CREDITS: .5
PREREQUISITE: Acting 1-2

Designed to introduce and acquaint students with technical aspects of the theatre including lighting, sound, scenic design and construction. Course members will constitute the auditorium stage crew. The instructor will select stage crewmembers from the stagecraft class.

boards. Class time will be spent learning and improving skills and researching art techniques. It is required that students do short research papers

PAINTING 1-2

MEETS FINE ARTS REQUIREMENT
COURSE LENGTH: 1 year
CREDITS: 1
PREREQUISITE: Art 1-2
FEE: \$10.00

This course is for students who want to continue their artistic development. Projects will include watercolor painting, oil painting, acrylic painting, airbrush and screen and block printmaking. Students will be encouraged to investigate media and subject matter that is of particular interest to them. It is required that students do short research papers.

CERAMICS 1-2

MEETS FINE ARTS REQUIREMENT
COURSE LENGTH: 1 year
CREDITS: 1
PREREQUISITE: Art I-2
FEE: \$10.00

Students will explore the nature of clay and glazes, hand forming methods, throwing on the potter's wheel, decorative processes and glaze applications.

CERAMICS 3-4

MEETS FINE ARTS REQUIREMENT
COURSE LENGTH: 1 year
CREDITS: 1
PREREQUISITE: Ceramics I
FEE: \$10.00

Students will continue to explore the nature of clay and glazes, hand forming methods, throwing on the potter's wheel. More advanced, three-dimensional, projects will be explored.

DANCE

*Dance will not be offered for PE credit beginning with the class of 2007. Students in the class of 2002-2006 have the option to use dance credit for their Fine Arts or PE credit.

DANCE 1-2

MEETS FINE ARTS REQUIREMENT
COURSE LENGTH: 1 year
CREDITS: 1
PREREQUISITE: None

This course consists of an introduction to the fundamentals of dance technique and composition. Each semester provides units in ballet, modern, jazz, choreography, hip-hop, and body mechanics. Other units may include popular dance, aerobics, etc. This class may be repeated for credit.

DANCE 3-4

MEETS FINE ARTS REQUIREMENT
COURSE LENGTH: 1 year
CREDITS: 1
PREREQUISITE: Audition (Attend Clinic February, May, and August)

AP STUDIO ART – WEIGHTED

MEETS FINE ARTS REQUIREMENT
COURSE LENGTH: 1 year
CREDITS: 1
PREREQUISITE: Portfolio Audition
FEE: \$20.00 plus shipping costs of slides and/or artwork
Two Years Visual Arts

This program is intended for highly motivated students committed to serious study in art. AP work involves significantly more time than most art courses. The program is not intended for casually interested students. Students are asked to select and submit their work for evaluation by a group of artists and teachers. The evaluation is intended to allow students to demonstrate their ability to deal with the fundamental concerns of the visual arts so that they may be given credit, AP or both on the college level. Students will produce a portfolio.

Includes intermediate technique in choreography, hip-hop, ballet, modern, jazz, body mechanics, choreography and criticism in dance. Performance in dance concert and production work is recommended and may be required. This class may be repeated for credit.

DANCE 5-6

MEETS FINE ARTS REQUIREMENT
COURSE LENGTH: 1 year
CREDITS: 1
PREREQUISITE: Audition (Attend Clinic February, May, and August)

This course provides an opportunity for students to accomplish and excel in modern, jazz, ballet and become more sophisticated in choreography. Students will produce choreography for performances and concerts. This class consists of school performances, concerts, workshops, fundraising and dance conventions. This class may be repeated for credit.

FOREIGN LANGUAGE

In order to meet the Scholastic Diploma Requirements, students must take two years of the same foreign language.

SPANISH

SPANISH 1-2

MEETS FOREIGN LANGUAGE REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: None

This course is an introduction to the language and the culture of the Spanish-speaking world with a focus on Mexico. The student learns vocabulary and grammar through listening, speaking, reading and writing. Emphasis is on listening and reading comprehension and simple conversational skills through role-playing, skits and other interactive methods.

SPANISH 3-4

MEETS FOREIGN LANGUAGE REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: Spanish 1-2 or equivalent

This is a continuation of Spanish I with more practice in the listening, speaking, reading and writing skills. Cultural focus is on South and Central America. New vocabulary and grammar are presented. Students will increase aural-oral skills through conversation and written skills with simple compositions.

SPANISH 5-6 HONORS - DUAL CREDIT OPTIONAL

MEETS FOREIGN LANGUAGE REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: Spanish 3-4

FEE: Dual Credit Fee is based on Rio Salado College

This course is designed to refine, perfect and enhance the language skills, listening, speaking, reading and writing. It emphasizes active communication in Spanish and broadens the student's understanding of Hispanic culture. Students with the necessary pre-requisites who pay the required tuition can receive dual-enrollment credit through Rio Salado College for this class

SPANISH 7-8 HONORS – DUAL CREDIT OPTIONAL

MEETS FOREIGN LANGUAGE REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: Spanish 5-6

FEE: Dual Credit Fee is based on Rio Salado College

This course is designed to refine, perfect and enhance the language skills of listening, speaking, reading, and writing. Students with the necessary pre-requisites who pay the required tuition can receive dual-enrollment credit through Rio Salado College for this class.

FRENCH

FRENCH 1-2

MEETS FOREIGN LANGUAGE REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: None

This course is an introduction to the language and culture of the French-speaking world. The student will learn vocabulary and grammar through listening, speaking, reading and writing. Emphasis will be on comprehension and simple conversational skills.

FRENCH 3-4

MEETS FOREIGN LANGUAGE REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: French 1-2 or equivalent

The course is a continuation of French I with more practice in listening, speaking, reading and writing skill. New vocabulary,

grammar and cultural units are presented. The student will increase aural-oral skills through conversation and written skills with simple compositions.

FRENCH 5-6

MEETS FOREIGN LANGUAGE REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: French 3-4

This course is designed to review and improve language skills. Emphasis will be on linguistic skills of speaking, listening, reading and writing. Contemporary themes will be the basis of discussion about the culture.

**ADVANCED PLACEMENT FRENCH –
WEIGHTED**

MEETS FOREIGN LANGUAGE REQUIREMENT
COURSE LENGTH: 1 year
CREDITS: 1
PREREQUISITE: French 5-6

This course is designed to refine, perfect and enhance the language skills of listening, speaking, reading, and writing. The curriculum will prepare the student for the Advanced Placement exam. There is an \$80.00 fee for students who choose to take the AP exam.

GERMAN

GERMAN 1-2

MEETS FOREIGN LANGUAGE REQUIREMENT
COURSE LENGTH: 1 year
CREDITS: 1
PREREQUISITE: None

This course is an introduction to the language and culture of the German-speaking world. The student will learn

vocabulary and grammar through listening, speaking, reading, and writing. Emphasis will be placed on comprehension and simple conversational skill

GERMAN 3-4

To be added in 2006-2007

HEALTH AND PHYSICAL EDUCATION

PHYSICAL EDUCATION 1-2

MEETS PHYSICAL EDUCATION REQUIREMENT

COURSE LENGTH: 2 semesters

CREDITS: 1

PREREQUISITE: None

This course introduces students to the importance of a continuing physical education program in order to live a longer, healthier and enjoyable life. Progressive flexibility training, cardiovascular and strength development as well as, team, dual and individual sports are introduced. The health related physical fitness test is administered once each semester. This is a moderately active class and appropriate clothing is required daily. This class may be repeated for credit.

STRENGTH AND CONDITIONING 1-2

MEETS PHYSICAL EDUCATION REQUIREMENT

COURSE LENGTH: 2 semesters

CREDITS: 1

PREREQUISITE: One of the following: Participated in a summer weights program or Participated on a Higley High athletic team or Has previously taken a H.S. PE class or Teacher Approval.

This class will introduce students to strength and conditioning. It is intended for general purposes or for basic athletic conditioning. Includes weight training and cardio respiratory conditioning. This class has a high level of physical activity including daily running. Appropriate clothing is required daily. This class may be repeated for credit.

STRENGTH AND CONDITIONING 3-4

MEETS PHYSICAL EDUCATION REQUIREMENT

COURSE LENGTH: 2 semesters

CREDITS: 1

PREREQUISITE: Strength & Conditioning 1-2 with a “B” or better, or Advanced Weights from another school, or Teacher Approval

This class is advanced strength and conditioning for the student or athlete desiring an intensified and structured strength program. This class has a high level of physical activity including daily running. Appropriate clothing is required daily. This class may be repeated for credit.

AEROBICS

MEETS PHYSICAL EDUCATION REQUIREMENT

COURSE LENGTH: 2 semesters

CREDITS: 1

PREREQUISITE: None

This class is a continuous, complex, physical fitness program that strengthens the cardiovascular system. Also designed to train the students in the knowledge and skills of aerobic dancing, step, yoga and exercise. This is a very physically active class and appropriate clothing is required daily. This class may be repeated for credit.

TEAM SPORTS

MEETS PHYSICAL EDUCATION REQUIREMENT

COURSE LENGTH: 2 semesters

CREDITS: 1

PREREQUISITE: None

The team sports class is a course planned for students with a high level of interest and skill in team sports. Course offerings include softball, volleyball, soccer, flag football, basketball, floor hockey, tennis, golf and track. The health-related physical fitness test is administered each semester. This class does not provide credit for (extra curricular) AIA sports. This is a highly active class including daily running and appropriate clothing is required daily. This class may be repeated for credit.

SPORTS MEDICINE

MEETS PHYSICAL EDUCATION REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: Biology or current enrollment in Biology, “B” or better in Science

An advanced lecture-laboratory course designed for students interested in athletic training, medicine, physical therapy, exercise science and other related paramedical fields. Students will examine the causes, prevention, evaluation, management and rehabilitation of various sports related conditions. Topics regarding research, nutrition, pharmacology, exercise science and implementation of sports medicine programs will also be investigated. Enrolled students will be required to work as student athletic trainers. This course requires 20 hours of after school training room practicum.

HEALTH

MEETS ELECTIVE REQUIREMENT

COURSE LENGTH: 1 semester

CREDITS: .5

PREREQUISITE: None

The student will learn about mental, physical and social wellness. Wellness describes a lifestyle in which the physical, social, intellectual, psychological and environmental components of health are integrated. In addition, the student will develop healthy study habits through the development of study skills. This class will provide students with an understanding of “How to be Successful” in high school.

MATHEMATICS

Math Credit Recovery:

Students taking Algebra 1-2 may not be enrolled concurrently with Geometry unless the student has taken Algebra 1-2 in a prior year and has passed one of the semesters. Geometry and Algebra 3-4 may be taken concurrently. Discrete Mathematics and Algebra 3-4 may be taken concurrently with instructor approval if repeating Algebra 3-4.

MATH PROFICIENCY ALGEBRA 1-2

MEETS ELECTIVE REQUIREMENT

COURSE LENGTH: 2 semesters

CREDITS: .5

PREREQUISITE: None

A review of the topics included in the six Arizona State mathematics standards. This course is required for any student who earned a “D” or “F” in the previous math class or did not pass the 8th grade math AIMS. This course does not count as math credit. This course is taken concurrently with Algebra 1-2.

ALGEBRA 1-2

MEETS MATH REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: None

This course is designed to introduce the skills, strategies and vocabulary involved in algebraic problem solving. It includes algebra concepts, inductive and deductive reasoning, functions, probability, measurement, discrete math, number theory and connections to Geometry. This course prepares students for more advanced study of math and science.

MATH PROFICIENCY GEOMETRY

MEETS ELECTIVE REQUIREMENT

COURSE LENGTH: 2 semesters

CREDITS: .5

PREREQUISITE: None

A review of the topics included in the six Arizona State mathematics standards. This course is required for any student who earned a “D” or “F” in Algebra 1-2. This course does not count as math credit. This course is taken concurrently with Geometry.

GEOMETRY

MEETS MATH REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: Algebra 1-2

This course includes communicating with vocabulary and notation of Geometry, deductive reasoning, analysis of graphs and charts, problem solving and applications of Geometric Theorems, drawings and models to real world problems. The student will make connections between Geometry, Algebra, discrete mathematics, statistics, measurement and number theory.

HONORS GEOMETRY – WEIGHTED

MEETS MATH REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: Algebra 1-2

This is an accelerated course in plane and solid geometry for students who have proven their exceptional interest, ability and industry in mathematics. The content of the regular geometry course will be covered in depth with additional topics in analytic geometry, trigonometry and constructions.

MATH PROFICIENCY ALGEBRA 3-4

MEETS ELECTIVE REQUIREMENT

COURSE LENGTH: 2 semesters

CREDITS: .5

PREREQUISITE: None

A review of the topics included in the six Arizona State mathematics standards. This course is required for any students who earned a “D” or “F” in Geometry or have not passed 10th grade AIMS. This course does not count as math credit. This course is taken concurrently with Algebra 3-4.

ALGEBRA 3-4

MEETS MATH REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: Algebra 1-2, Geometry

This course extends the concepts of Algebra I and Geometry to include factoring of higher degree equations, simultaneous equations, fractional equations, fractional and negative exponents, functions, logarithms, determinants, systems and graphs, the binomial theorem, and an introduction to probability and trigonometric functions.

HONORS ALGEBRA 3-4 – WEIGHTED

MEETS MATH REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: Algebra 1-2, Geometry

This is an accelerated course that extends the concepts of preparing HONORS students for the Advanced Placement Testing Program. Skills and concepts relating to real number properties, open sentences, polynomials, rational numbers and expressions and irrational numbers are reviewed. New topics include complex algebra and geometry, and prepare students for the advanced math courses. This is the first course that focuses on numbers solution of quadratic equations,

exponential functions, logarithmic and trigonometric functions and sequences.

DISCRETE MATHEMATICS

MEETS MATH REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: Algebra 3-4, Geometry

This course covers a lot of topics that we cannot put in other courses. Some topics included in this course are: probability, matrices, set theory, algorithms, trigonometry, combinatorial and recursion patterns. This course is an option for a Pre-Calculus student that is not testing into Pre-Calculus.

PRE-CALCULUS – WEIGHTED - DUAL CREDIT OPTIONAL

MEETS MATH REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: Algebra 3-4 & Geometry,

FEE: Dual Credit Fee is based on Rio Salado College Passing Grade on the Accu-Placer Test

This course will include an in depth study of systems, three dimensional coordinate geometry and linear geometry. Mathematical thinking, including specific attention to logic and proof, is a theme throughout. Students who pass the Accu-Placer Test and pay the required tuition can receive dual-enrollment credit through Rio-Salado College for this class.

ADVANCED PLACEMENT CALCULUS – WEIGHTED – DUAL CREDIT OPTIONAL

MEETS MATH REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: Pre-Calculus or equivalent

FEE: Optional AP Test - Fee Approximately \$80.00

Parallels the usual first semester of college calculus. This course is a study of limits, continuity, the derivation and applications of the derivative including rates of change. The course also includes integral calculus including the Fundamental Theorem of Calculus, applications of the

definite integral as well as the solution to differential equations by separation variables. Both theories and application will be stressed.

ADVANCED PLACEMENT STATISTICS – WEIGHTED

MEETS MATH REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: Algebra 3-4, Geometry

FEE: Optional AP Test - Fee Approximately \$80.00

This college level statistics course follows the syllabus outlined by the College Board. Students will be expected to plan and conduct a study from which they will do an analysis and make statistical inferences. Topics include data analysis, measures of central tendency, sampling and surveys, reliability and uses and misuses of statistics. This is a practical applications course, not a theory course.

***VISUAL BASICS – WEIGHTED**

*Visual Basics and Java Programming are offered on alternating years.

Offered 2006-07

ELECTIVE

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: Algebra 1

FEE: None

Students will learn to program in the computer language Visual Basic.

***JAVA PROGRAMMING – WEIGHTED**

*Visual Basics and Java Programming are offered on alternating years.

Offered 2005-06

ELECTIVE

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: Algebra 1

FEE: None

Students will learn to program in the computer language Java.

SCIENCE

CHEMPHYSICS GUIDELINES:

All freshmen are required to take Chemphysics. Students who have taken Physical Science in the eighth grade may qualify for placement in Biology or Honors Biology, but placement is based on successful completion (85%) of a placement test.

CHEMPHYSICS

MEETS SCIENCE REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: None

Chemphysics is a lab course that explores forces and processes that operate in the universe. This course meets the requirements for Higley High School graduation and Arizona university entrance as a science lab credit course.

HONORS CHEMPHYSICS-WEIGHTED

MEETS SCIENCE REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: Counselor Placement Based on 8th Grade Science Aptitude.

This course provides the above-average student with a course having more scope, depth and investigation than regular Chemphysics. This course meets the requirements for Higley High School graduation and Arizona university entrance as a science lab credit course.

ENVIRONMENTAL SCIENCE

Available 2006-2007

MEETS SCIENCE REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: Biology or Honors Biology

This course offers a comprehensive overview of environmental issues. The emphasis will be on: population studies, natural resources, pollution, earth science, weather, climate soils, and water quality. This course will include outside field trips.

BIOLOGY

MEETS SCIENCE REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: Chemphysics or Honors Chemphysics

Major areas of study: cell structure, function and processes, genetics, classification, microbiology, plants, animals, evolution, human systems and ecology. Fulfills college entrance and district graduation requirements. This course may include dissection.

HONORS BIOLOGY – WEIGHTED

MEETS SCIENCE REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: Chemphysics or Honors Chemphysics

Provides the above average student with a course having more scope, more depth and more investigations than the regular biology program. This is a lab course that includes a study of principles governing all living things, microbiology, multi-cellular plants, biology of invertebrates and vertebrates, biology of man, and ecological relationships. This course may include dissection.

MEDICAL MICROBIOLOGY-WEIGHTED

MEETS SCIENCE REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: Biology or Honors Biology

Medical Microbiology is a course designed to teach the concepts of bacterial and viral testing and control. The course is organized around the themes of culturing, pathogenesis, epidemiology and control of various types of bacteria and viruses along with the use of antibiotics and antiviral drugs. This course will provide students with a foundation in the management and control of disease.

ANATOMY AND PHYSIOLOGY – WEIGHTED

MEETS SCIENCE REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: Biology or Honors Biology

This course is a rigorous lab-oriented course. Presents the major topics covered in an introductory college-level Anatomy course. This course gives students a better understanding of the systems of the body. Information will be provided on health care career opportunities. Various dissections are a requirement of this course.

ZOOLOGY

MEETS SCIENCE REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: Biology or Honors Biology

This is a lab course that focuses on the study of the animal kingdom. It will include invertebrate and vertebrate animals as well as marine biology. This course will include dissection.

CHEMISTRY

MEETS SCIENCE REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: Biology or Honors Biology

Includes the study of the atom, atomic energy, the formation of molecules, the mathematics of chemistry and related experimental work. The vocabulary of the chemist is emphasized, as are correct laboratory procedures and techniques. Fulfills requirement for entrance into Arizona universities

HONORS CHEMISTRY - WEIGHTED

MEETS SCIENCE REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: Biology or Honors Biology

Includes the study of the atom, atomic energy, the formation of molecules, the mathematics of chemistry and related experimental work. The vocabulary of the chemist is emphasized, as are correct laboratory procedures and techniques. Fulfills requirement for entrance into Arizona universities. This course has increased requirements from regular chemistry.

PHYSICS - WEIGHTED

MEETS SCIENCE REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: Biology or Honors Biology Algebra 3-4

This is a course that explores key physics concepts and builds problem-solving skills with hands-on experiments and projects. Concepts covered include forces, vectors, momentum machines, energy, magnetism, and electricity.

ADVANCED PLACEMENT BIOLOGY – WEIGHTED

MEETS SCIENCE REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: Biology or Honors Biology

FEE: Optional AP Test - Fee Approximately \$80.00

AP Biology is designed to be the equivalent of a college introductory biology course usually taken by biology majors. The course will include topics such as molecular genetics and heredity, cellular processes, organic compounds, evolutionary

biology, ecology, and the kingdoms of life. This is a very rigorous lab-oriented course and may include dissection.

ADVANCED PLACEMENT CHEMISTRY – WEIGHTED

Available 2006-2007

MEETS SCIENCE REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: Chemistry

FEE: Optional AP Test - Fee Approximately \$80.00

This is a very rigorous lab-oriented course that covers the major topics presented in a freshman college-level course. A second year course, in chemistry, intended for those students who are interested in a career in the sciences. Students enrolled will be encouraged to take the AP exam that will enable them to receive college credit if they do well on the exam.

ADVANCED PLACEMENT PHYSICS – WEIGHTED

Available 2006-2007

MEETS SCIENCE REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: Physics

FEE: Optional AP Test - Fee Approximately \$80.00

A very rigorous, fast-paced course patterned after the General Physics courses of ASU and the Maricopa Community Colleges. Upon completion, the student will have covered all the material contained in a college physics course and should be able to earn college credit by taking and doing well on the Advanced Placement Physics Exam.

SOCIAL STUDIES

LITERATURE AND THE HUMANITIES – WEIGHTED - BLOCK

MEETS ENGLISH (ENGLISH 1-2) REQUIREMENT AND SOCIAL STUDIES ELECTIVE CREDIT

COURSE LENGTH: 1 year

CREDITS: 2 Credits

PREREQUISITE: 8th grade teacher recommendation
Blocked Counselor/Advisor Placement.

This is a one-year interdisciplinary, team taught, honors level course designed to integrate the study of history, literature, music, and the arts through the exploration of common themes and central questions. Grammar and usage, spelling, writing skills, and punctuation will be emphasized along with the study of literature and world cultures, both past and present. Writing activities will give students practice in organizing and developing descriptive, narrative, persuasive and expository compositions. Special emphasis will be placed on preparing students for the Advanced Placement curriculum through speech, debate, writing, research, and seminar skills.

WORLD STUDIES

MEETS SOCIAL STUDIES REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: None

SUGGESTED GRADE: 10th

Semester 1: Traces the development of civilization from the Greco-Roman world to the French Revolution. Geographic tools and research skills will be implemented to discover and trace the development of civilization through these periods.
Semester 2: Traces the development of civilization from Industrial Revolution to present. Includes areas of civilization changes, influences, problems and conflicts of modern civilization. Proper use of geographic tools and research skills will be reinforced. Throughout the course of the year, opportunities will be presented for students to develop understanding of current events and additional World Studies curriculum.

AP EUROPEAN HISTORY – WEIGHTED

MEETS SOCIAL STUDIES (WORLD STUDIES) REQUIREMENT OR ELECTIVE CREDIT COURSE

LENGTH: 1 year

CREDITS: 1

PREREQUISITE: None

SUGGESTED GRADE: 10th

FEE: Optional AP Test - Fee Approximately \$80.00

This is a one credit, college equivalent course that will focus on European history since 1450. It will introduce students to social, economic, and political developments that played a role in shaping the world in which we now live. The goals of this course, in addition to providing a basic narrative of events and movements, are to develop (a) an understanding of some of the principal themes in modern European history, (b) an ability to analyze historical evidence, and (c) an ability to

analyze and express historical understanding in writing. Requires good writing skills.

AMERICAN/ARIZONA HISTORY

MEETS SOCIAL STUDIES REQUIREMENT

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: World Studies or AP European History

SUGGESTED GRADE: 11th

This is a study of the growth and development of the United States from independence to the present. Emphasis is on the founding principles of democracy and the experiences of the American people in transforming their society from colonies to a responsible world power. This course builds on an understanding of the cultural patterns and economic trends that are responsible for our present American character. Independence to the Second Industrial Revolution will be more of a review. The focus will be from the Second Industrial Revolution to present day. Special emphasis on the impact relating to Arizona will be included.

AMERICAN LITERATURE-HISTORY - BLOCK

MEETS ENGLISH AND SOCIAL STUDIES REQUIREMENTS

COURSE LENGTH: 1 year

CREDITS: 2

PREREQUISITE: English 3-4 and World Studies

Historical events and sociological issues are the motivation for contemporary authors to create relevant literature. This block course concurrently studies the literature as well as the causes, details, and effects of historical events and issues that have shaped the United States and will be presented in a chronological order. Students will be reading, analyzing, and interpreting novels, short stories, and poems that are specifically American in nature. State standards of writing and reading will be met or exceeded in this course.

ADVANCED PLACEMENT AMERICAN HISTORY – WEIGHTED

MEETS SOCIAL STUDIES (AMERICAN HISTORY) REQUIREMENT OR ELECTIVE CREDIT COURSE

LENGTH: 1 year

CREDITS: 1

PREREQUISITE: World Studies or AP European History

SUGGESTED GRADE: 11th

FEE: Optional AP Test - Fee Approximately \$80.00

Fulfills graduation requirement. A cooperative educational endeavor of the College Entrance Examination Board based on the premise that many young people can complete college-level studies in their secondary schools. Prepares students for intermediate and advanced college courses by making demands upon them equivalent to those of a full year introductory college course. Requires good writing skills. This is a study of the growth and development of the United States from the Age of Exploration to the present.

AMERICAN GOVERNMENT

MEETS SOCIAL STUDIES REQUIREMENT

COURSE LENGTH: 1 semester

CREDITS: .5

PREREQUISITE: World Studies or AP European History

SUGGESTED GRADE: 12th & American History or AP American History

Required for graduation. The fundamentals of government on the national, state and local levels will be examined, including the three branches of government, rights and responsibilities of American citizenship, and the development and role of politics in our society.

COMPETITION AMERICAN GOVERNMENT – WEIGHTED

MEETS SOCIAL STUDIES REQUIREMENT:

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: World Studies or AP European History

SUGGESTED GRADE: 12th & American History or AP American History

FEE: Optional AP Test - Fee Approximately \$80.00

Fulfills requirements for high school graduation. Does not fulfill economics requirement. A survey course of national and state government geared for the college-bound student. Students are given the opportunity to relate the discussion of government with current events. Individual and/or group projects may be required. NOTE: This course meets graduation requirements for American Government. Requires good writing skills. Students who pass the advance placement test may receive college credit. Must complete full year to meet graduation requirement or will only receive elective credit for this class.

ECONOMICS

MEETS SOCIAL STUDIES REQUIREMENT:

COURSE LENGTH: 1 semester

CREDITS: .5

PREREQUISITE: : World Studies or AP European History

SUGGESTED GRADE: 12th & American History or AP American History

Required for Graduation. Familiarizes the student with the essentials of the free enterprise system and other economic systems of the world. Included are the principles of supply and demand, and the economic problems of resource allocation. Emphasis is placed on the economic skills necessary for real life applications.

ADVANCED PLACEMENT ECONOMICS – WEIGHTED

MEETS SOCIAL STUDIES REQUIREMENT:

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: World Studies or AP European History

SUGGESTED GRADE: 12th & American History or AP American History

FEE: Optional AP Test - Fee Approximately \$80.00

This is a survey course concerning the essential elements of economics including the free enterprise system, supply and demand and personal financial decision-making. The course will emphasize macroeconomics in preparation for the AP Macroeconomics exam. Fulfills the Economics requirement for high school graduation. Must complete full year to meet graduation requirement or will only receive elective credit for this class.

PSYCHOLOGY/SOCIOLOGY

ELECTIVE

COURSE LENGTH: 1 year

CREDITS: 1.0

PREREQUISITE: World Studies or AM/AZ History

SUGGESTED GRADE: 11th or 12th

Psychology's goal is for students to develop a curiosity about, and appreciation of, the extent to which scientific methods can be applied to problems of human behavior. Includes a basic understanding of what psychology is, its relationship to learning, personality development, behavioral disorders, personal and social adjustments, and a review of the place of behavior in society. The emphasis is on healthy, psychological behavior, but behavioral disorders are also considered. Sociology offers materials essential to understanding people and the complexities of today's society. Includes understanding basic social units, social institutions, social norms and social changes, each of which are relevant in our present society. The study of sociology requires that students and teachers keep an open mind in dealing with a variety of socially diverse experiments, simulations, surveys and projects.

MULTI-CULTURAL DIVERSITY

ELECTIVE

COURSE LENGTH: 1 semester

CREDITS: .5

PREREQUISITE: None

This semester course is designed to enable students to, not only identify with the community around them, but the diverse communities that are in the United States and around the World. Topics covered in the course include: understanding multi-cultures, community issues, special interests, tolerance and taking action to better our society and community. The study of multi-cultural diversity requires that students and teachers alike, study various aspects of diversity from a non-bias point of view.

NONDEPARTMENTAL CLASSES

AIDES

CAFETERIA AIDE

ELECTIVE

COURSE LENGTH: 1 semester

CREDITS: .5

PREREQUISITE: Interview and Hiring through Chartwells

Students will assist the cafeteria employee's in a variety of assignments. This is a paid position. May be repeated up to one credit.

LIBRARY AIDE

ELECTIVE

COURSE LENGTH: 1 semester

CREDITS: .5

PREREQUISITE: Junior or Senior & Interview

This is work experience in the Library as a secretarial intern. May repeat for credit.

NURSE'S AIDE

ELECTIVE

COURSE LENGTH: 1 semester

CREDITS: .5

PREREQUISITE: Junior or Senior & Interview

FEE: None

This is work experience in the nurse's office as a secretarial intern. May repeat for credit

OFFICE AIDE

ELECTIVE

COURSE LENGTH: 1 semester

CREDITS: .5

PREREQUISITE: Junior or Senior & Interview

This is work experience in the main office as a secretarial intern. May repeat for credit.

TEACHERS AIDE

ELECTIVE

COURSE LENGTH: 1 semester

CREDITS: .25

PREREQUISITE: Teacher and Counselor/Advisor Recommendation

Students will assist the teacher in a variety of assignments. This is a form of community service. May be repeated up to one half credit.

MISCELLANEOUS

DRIVER EDUCATION

ELECTIVE

COURSE LENGTH: 9 weeks

CREDITS: .5

PREREQUISITE: None

BEHIND THE WHEEL FEE: \$175.00

Driver Education is a half credit course aimed at the development of the knowledge, skills and attitude necessary for performing as a competent vehicle operator and highway user. This class is offered four times a year. Students only need to take one of the four sessions. One session is offered at the beginning of every nine weeks. It is a program consisting of classroom instruction and optional on-street instruction. The course is open to all students who intend to get a driver's license and who will be fifteen years and seven months or older by September 6 for the first semester, first session, November 8 for the first semester 2nd session, January 31st for the second semester first session, or April 4th for the second semester 2nd session. The completion of this course, including the optional on-the-street instruction, may qualify the student for an insurance premium reduction. The student must earn a "C" or better in all phases to receive the Certificate of Completion Card upon completion of the course. (Classroom meets during "A" hour) Driving takes place outside the regular school day.

PLATO: PERFORMANCE CENTER

ELECTIVE

COURSE LENGTH: 1 semester

CREDITS: Based Upon Completion of Work

PREREQUISITE: Administrator/Counselor Approval

The Performance Center (Plato Lab) exists to provide needed services to students who need to make up credit.

AIRFORCE ROTC LEADERSHIP

Projected to begin in 2006-07 pending funding by Congress.

ELECTIVE

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: None

FEE: Uniform

ROTC Leadership – Available 2005-2006 – Pending Sufficient Enrollment. Course description will meet AFROTC requirements.

SERVICE LEARNING

ELECTIVE

COURSE LENGTH: 1 year

CREDITS: 1

PREREQUISITE: Placement by counselor

Class meets during A hour. Combines classroom study of volunteerism, community issues, and career interests with field experience volunteering in the community. The four components of service learning (preparation, action, reflection, and celebration) are emphasized. Each week students spend one hour in class and four hours volunteering at one or more locations and/or designing and leading a community service project. Volunteer sites include schools, community organizations, hospitals, sports leagues and more. Classroom and volunteer hours combined must total 90 hours for the semester. Other options might include working in the cafeteria or off-campus in a work-study program

STUDENT COUNCIL LEADERSHIP

ELECTIVE

COURSE LENGTH: 1 year

RELEASE

RELEASE FOR RELIGIOUS INSTRUCTION

Federal and State Law allow students to be released from regular instruction to attend classes in religion presented by their local church. Students do not receive credit from the high school for religious instruction. Parental approval is required

RELEASE FOR EVIT (EAST VALLEY INSTITUTE OF TECHNOLOGY)

Higley High School students may be released from morning or afternoon classes to attend classes at EVIT. HHS provides bus transportation for morning classes however, students need to provide their own transportation for the afternoon session of EVIT. Students who attend EVIT will have a partial schedule at the high school to fulfill the required course work for graduation.

CREDITS: 1

PREREQUISITE: Elected

This course combines classroom study of volunteerism, school issues, and school government processes. Numerous outside activities are required.

STUDY HALL

ELECTIVE

COURSE LENGTH: 1 semester

CREDITS: 0

PREREQUISITE: Counselor Placement

This course is a study hall with computers available.

RELEASE TO ATTEND COMMUNITY COLLEGE

Higley High School Students may be released from classes to attend classes at a community college. Counselor, parental, and administrative approval is required. For details make an appointment to see a counselor.

RELEASE FOR WORK

A written request from parents is required. Students are required to attend HHS 6 periods until their senior year. Seniors are required to take 4 hours. This release is on a case-by-case basis and must be approved by an administrator.

ADDENDUM I: EVIT GENERAL INFORMATION

1601 W. Main Street
Mesa AZ 85201
(480) 461-4108 - General Information
2004-2005

What is EVIT?

EVIT is a public, joint technical education district (JTED) that serves students from ten East Valley school districts. Students from Apache Junction, Chandler, Fountain Hills, Gilbert, Mesa, Queen Creek, Scottsdale, Tempe, Higley and J.O. Combs spend a half-day at EVIT in a technological program and the other half-day at their home high school. All 10th, 11th and 12th grade students can attend tuition-free, if they have met the class prerequisites. Enrollment is encouraged in 11th and 12th grades. 10th graders may attend with home school counselor approval. Free busing is provided to and from EVIT by the student's home school district for most programs.

When do I register?

Registration for classes is on going. Each high school and junior high school in the ten districts has a designated counselor with materials and information regarding EVIT registration. Students who pre-register on the EVIT campus must be certain to register at their home school as well.

What do I bring to registration?

Students need to have a copy of their transcript, their home school ID, and results of a recognized standardized test such as the Stanford 9 or AIMS. When does school start? Students are encouraged to pre-register for EVIT courses during the regular spring registration process at their home school. Students pre-registering will receive follow-up information during the summer. The first day of classes for students is August 12, 2004.

What is assessment?

Students who do not have a recognized standardized test result, are required to go through assessment in the EVIT Assessment Center. Students are evaluated for occupational interest, aptitude and basic skills. Counselors review the test results with students and parents to place students in the most appropriate program.

How many credits can I earn?

One half (1/2) credit is earned for every six weeks completed with a passing grade and 92% attendance. Students who enter after the third day of any six-week session will be on audit for that session. Community college articulation is in place for high school students in designated courses. All EVIT high school students graduate from their home high school.

When are classes?

AM classes	Monday - Friday 8:05 to 10:35 a.m.
Early PM classes	Monday - Friday 12:05 to 2:35 p.m.
Late PM classes	Monday– Thursday: Massage Therapy, Cosmetology, Aesthetics, Collision Repair, Precision Manufacturing, Welding and Electronics classes are offered between 3:00 and 9:00 p.m. The actual times vary among classes. Classes must meet minimum enrollment. (Students must provide their own transportation for late p.m. classes. A Valley Metro bus stop is located on the EVIT campus).

Are Adult evening classes offered at EVIT?

Evening classes are available for adults some courses. High school students are also welcome to attend. A course catalog is available.

Are summer school classes offered at EVIT?

Summer school classes will be offered for most classes provided they meet minimum enrollment requirements. (Cosmetology will offer clinicals only). No tuition is charged for high school students, however a \$10.00 registration fee must accompany the application. Students must provide their own transportation.

When do summer school classes meet?

Summer school classes meet Monday through Thursday from 8:00 a.m. to 12:00 p.m. Exciting career exploration classes will also meet Monday through Thursday from 8:00 a.m. to 12:00 p.m.

When does summer school begin and end?

There are two summer school sessions.

- ☒ Session 1: Monday, June 7th, 2004 through Thursday, July 1st, 2004
- ☒ Session 2: Monday, July 12th, 2004 through Thursday, August 5th, 2004

How many high school credits can I earn in summer school?

Students can earn 1/2 credit per session with a passing grade and 92% attendance.

Are courses at EVIT academically demanding?

Yes, many of the following courses are academically demanding and some have prerequisites for entry. Academic levels of “PROFICIENCY” and “ESSENTIALS” are based on the ARIZONA ACADEMIC STANDARDS. A complete list of the standards is available in your counselor’s office. EXAMPLES directly from the standards are as follows:

Academic Level	Area of Study	Objective
PROFICIENCY: Moderate to advanced level.	Math	Use appropriate technology to display and analyze data.
	Reading	Evaluate technical journals or workplace documents for purpose, organizational pattern, clarity, reliability, accuracy and relevancy of information
	Writing	Write formal communications such as a resume, manuals and letters of application in appropriate formats, for a definite audience and with a clear purpose.
ESSENTIALS: Basic Level	Math	Select and use appropriate units and tools to measure to the degree of accuracy required in a particular problem-solving situation.
	Reading	Evaluate an instructional manual such as assembly directions or user’s guide for clarity and completeness.
	Writing	Write formal communications such as personal or business letters, messages, directions, and applications in an appropriate format and for a specific audience and purpose.

Career & Technical Student Organizations

All EVIT students participate in a Career & Technical Student Organization. Membership in state and national clubs is encouraged:

- ☒ SkillsUSA - Technical, skilled, and service careers
- ☒ FCCLA - Family, Career, and Community Leaders of America

Business/Industry Community College Articulation

EVIT offers many school-to-work options with participating businesses including manufacturing, automobile dealerships, hospitals, and many others. Advanced students may have opportunities in industry and community colleges in the form of job placement, apprenticeships, internships, cooperative education and college credit articulation.

EVIT is a Tech Prep Member School

Tech prep begins in high school and continues through at least two years of post-secondary education. It prepares students for high-skill technical occupations and allows entry into the workplace after graduation, or further education leading to an associate degree in a two-year college. In addition to technical skills, students completing EVIT programs will also develop advanced critical thinking, applied academics, career development, life management, business, economic, and leadership skills required for entry into related occupations. All programs utilize a delivery system made up of four integral parts: formal/technical instruction, experiential learning, supervised occupational experience and the career and technical student organization.

To provide a productive, technically trained workforce that meets the market-driven needs of business and industry... this is the mission of the East Valley Institute of Technology.

ADDENDUM II: EVIT COURSES

AGRICULTURAL EDUCATION

RENEWABLE NATURAL RESOURCES

NP10 ENERGY TECHNOLOGIES (ALSO PART OF THE ELECTRONICS TECHNOLOGY CLUSTER)

APPROXIMATE FEES: \$35.50 + tools and supplies
LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-Proficiency
PREREQUISITES: Algebra and Geometry (Chemistry is helpful, but not required), Basic Electronics

Students explore the exciting world of alternative energy sources. As the demand for clean air and non-fossil based energy increases, trained technicians are essential. This class will offer instruction in the methods of producing hydrogen as an energy source. Students will build an electrolyzer utilizing solar power to create hydrogen-based energy.

PP10 GREENHOUSE, LANDSCAPE AND GOLF COURSE MANAGEMENT

APPROXIMATE FEES: To be determined
LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-Proficiency
PREREQUISITES: Biology, Freshman English, Algebra I

This class offers students instruction in three major areas of horticulture, including greenhouse plant production and management, landscape design and installation as well as golf course maintenance. Students will learn about commercial hydroponic and traditional plants, xeriscape gardening and irrigation. They will also receive training enabling them to test for certifications in fertilizer and pesticide application, turf maintenance, over seeding and irrigation.

BUSINESS EDUCATION

ADMINISTRATIVE INFORMATION SERVICES

AIS10 ADMINISTRATIVE INFORMATION SERVICES

APPROXIMATE FEES: \$30.00
LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-PROFICIENCY PREREQUISITES: Keyboarding skills
Satisfactory completion of four semesters of English classes and Pre-Algebra

The Administrative Information Services program is designed to prepare students for employment in positions, which provide administrative and organizational assistance to internal and external customers. These workers provide administrative services to a variety of people, including cross-functional groups and individuals. They generally use a variety of office technologies and computer-based applications (data base, spreadsheet, word processing, graphics, etc.) and are often called upon to be in-house experts on adapting such technology applications to the varied needs of their internal/external customers. They also support and help facilitate accurate communication and processing of information to the right customers at the right times. In addition to technical skills, students completing this program will have developed critical thinking, interpersonal, life management, and leadership skills. They will have explored administrative information services careers across industries and have a broad understanding of business and economic principles.

AIS18 ADMINISTRATIVE CUSTOMER SERVICE

APPROXIMATE FEES: \$25.00
LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-PROFICIENCY PREREQUISITES: Keyboarding skills
Satisfactory completion of four semesters of English classes

Students in this program are trained in business and office skills to assist in a variety of office environments. Students learn all phases of communications, customer service and problem solving for occupations in today's business and industry. Students prepare for Microsoft Office User Specialist (MOUS) certification and begin preparation for Certified Professional Secretary (CPS) certification.

AIS11 LEGAL SECRETARY/TRANSCRIPTIONIST

APPROXIMATE FEES: \$30.00
LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-Proficiency
PREREQUISITES: Keyboarding skills
Satisfactory completion of four semesters of English classes and Pre-Algebra

Enter the fast paced world of law. Students in this program prepare for a career in the court system, private legal firms, or corporate legal departments. The program is designed to

increase students' legal knowledge and help expand career opportunities in the legal field. Students also train for the Microsoft Office User Specialist (MOUS) Certificate.

AIS14 MEDICAL ADMINISTRATIVE SERVICES

APPROXIMATE FEES: \$25.00 + supplies
LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-Proficiency
PREREQUISITES: Keyboarding skills
Satisfactory completion of four semesters of English classes

Students in this program learn the necessary skills for working in physicians' offices, clinics, hospitals, insurance companies and medical records departments. Students learn medical terminology, coding and medical office procedures that lead to entry-level medical positions such as clinical and physician office assistant, hospital admission clerk, medical billing clerk or medical records clerk.

AIS12 MEDICAL TRANSCRIPTIONIST

APPROXIMATE FEES: \$35.00 + supplies
LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-Proficiency
PREREQUISITES: Keyboarding skills
Satisfactory completion of four semesters of English classes

Enter the exciting world of medicine at hospitals, doctors' offices, clinics, or home-based offices. Students learn how to transcribe medically related terminology using transcription machines. Students learn basic office procedures and business ethics. Students may receive the recognition of Certified Medical Transcriptionist (CMT) by passing exams through the American Association for Medical Transcription.

BUSINESS INFORMATION TECHNOLOGY SYSTEMS (BITS)

CR10 COMPUTER PROGRAMMING

APPROXIMATE FEES: \$35.50 + supplies
LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-Proficiency
PREREQUISITES: Solid understanding of Microsoft DOS/Windows and use of microcomputers Algebra (may be concurrently enrolled)

Students in this self-paced program learn how to write computer programs that meet professional standards. Students will learn to develop program logic, code their logic using a popular programming language, and submit program documentation. Introductory students will learn programming logic and theory with Visual Basic, Visual C++, or San Java. More advanced students will work on database interfacing, Object Oriented Programming, and/or MFC as appropriate. Concepts of analysis and design using structured programming will be used to solve problems taken from business. Community college articulation is in place.

AIS16 MICROSOFT OFFICE SPECIALIST

APPROXIMATE FEES: \$30.50 + supplies
LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-Essentials
PREREQUISITES: Keyboarding skills
Accounting and Related Services

Certification (MOSC) Students are provided training in entry level and/or advanced business and office skills to assist them in becoming valued members of a business office team. Students receive comprehensive exposure to the Microsoft Office Suite XP software comprised of Word, Excel, Access, Outlook, and PowerPoint designed to prepare them for the Microsoft Office User Specialist (MOUS) certification. Students learn all phases of communications, customer service, and problem solving for occupations in today's business and industry. Internships are available for students with advanced skills. Community college articulation is available.

AT10 COMPUTERIZED ACCOUNTING TECHNOLOGY

APPROXIMATE FEES: \$30.00
LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-Proficiency
PREREQUISITES: Keyboarding skills Satisfactory completion of four semesters of English classes and Pre-Algebra

Students in this program learn basic accounting skills including computerized accounting practices to move into bookkeeping positions. Students will utilize Peachtree and Southwest 21st Century Software. This class serves as a strong foundation for further studies in the accounting or financial field.

CO10 COMPUTER SERVICE TECHNICIAN/NETWORKING

APPROXIMATE FEES: \$35.50
LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency and Math-Proficiency
PREREQUISITES: A technological foundation course highly recommended
Successful completion of two semesters of Math
Successful completion of two semesters of English

Computer Support Technicians are used in every business and industry. Students learn how to respond to computer user's inquiries, complaints and requests for technical assistance. Students are provided instruction with state-of-the-art technology and learn effective tools for PC troubleshooting and repair. With 50% hands-on lab training, students get first-hand knowledge of microprocessor architecture, for motherboards, floppy drives, hard disk drives, power supplies and printers. They learn how to maintain records of repairs and technical assistance rendered and conduct follow-up to ensure customer service satisfaction. This course prepares a student to pass the National A+ and Net+ Certification tests

required to gain employment in the computer repair industry. Community college articulation is in place.

MCS20 MICROSOFT CERTIFIED SYSTEMS ADMINISTRATOR (MCSA)

APPROXIMATE FEES: \$30.50

\$130.00 (for 13 college credits)

LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-Proficiency

PREREQUISITES: Students need to have or be working on A+ and Net+ certification.

CO10 Computer Service Technician/Networking or equivalent

This course trains students to become MCSA certified. Students will learn to manage, support, and troubleshoot the ongoing needs of Microsoft Windows Client/Server-based operating environments. Students will learn to certify in Windows XP professional, Windows 2000 Server, and managing a Windows 2000 Network, and implementing a Windows 2000 Network structure.

BUSINESS MANAGEMENT AND ADMINISTRATIVE SERVICES (BMAS)

BMS10 BUSINESS MANAGEMENT AND ADMINISTRATIVE SERVICES (BMAS)

APPROXIMATE FEES: \$35.50

LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-Essentials

PREREQUISITES: Keyboarding skills

This program prepares individuals for employment to perform administrative, managerial, applied research and technical support services essential to the operation of a business enterprise. The program will provide opportunities to attain specified Arizona Academic Standards.

FAMILY AND CONSUMER SCIENCE EDUCATION

EARLY CHILDHOOD PROFESSIONS

CC10 EARLY CHILDHOOD PROFESSIONS

APPROXIMATE FEES: \$86.50 + supplies

LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-Proficiency

PREREQUISITES: No criminal record. Satisfactory completion of freshman English and Pre-Algebra

Students will gain hands-on experience in classroom education and how to research, plan, and implement lesson plans

appropriate to each stage of development. Besides individual and group projects, text work, professional development activities and computer lab assignments, students will apply their skills and implement their knowledge in the on-site Head Start program. Upon program completion, our students are prepared to work in a childcare facility, or pursue additional education in this field. Advanced students participate in an internship. Community College articulation is available.

CULINARY ARTS

CU10 CULINARY ARTS

APPROXIMATE FEES: \$108.50

LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-Proficiency

Students develop skills in all facets of the food service industry. Training is provided in culinary arts (quantity cooking), commercial baking and dining room and banquet service through a hands-on approach. The program operates the Western Skies Café, a breakfast/lunch cart, a catering service and a retail bakery, providing realistic training for students. Internships and work-study programs are available. Community college articulation is in place.

CU20 COMMERCIAL BAKING

APPROXIMATE FEES: \$110.00

LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-Proficiency

Commercial baking students follow a training program outlined by the Retail Bakers of America (RBA). They learn management, production and merchandising. Students develop skills through a hands-on approach by operating a retail bakery and providing bakery items to the food production program. Upon completion of the program, the student is eligible to take the Journeyman Baker exam. Articulation agreements with post-secondary institutions are offered to students who successfully complete the program.

INTERIOR DESIGN

ID10 INTERIOR DESIGN

APPROXIMATE FEES: \$55.50 + tools and supplies

LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-Essentials

The Interior Design program is a two-year program designed to prepare students for employment in various decorative design occupations. Students will study the principles and elements of design, will design color boards and will develop a portfolio showing furnishings, fabrics, wall and floor coverings, and other materials related to the field. This program will include field trips to interior design centers and other related companies. Six community college credits are offered. Qualified second year students participate in job shadowing and internships.

FM10 FASHION MERCHANDISING

APPROXIMATE FEES: \$50.00 + tools and supplies

LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math Essentials

A student completing this program will possess the technical knowledge and skills associated with fashion design/production and apparel selection, purchase, sales and promotion. In addition to technical skills, students completing this program will also develop advanced critical thinking, career development, applied academic, life management, business economic and leadership skills required for entry into fashion design and merchandising occupations.

HEALTH CAREERS EDUCATION

COSMETOLOGY

CS10 COSMETOLOGY

(Cosmetology is also taught from 4:30 – 9:30 p.m. Tuition will be charged).

APPROXIMATE FEES: \$148.50

LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-Proficiency

PREREQUISITES: 2.0 GPA - Must have completed ten high school credits, including two English credits

Students completing this program will develop the technical skills associated with cosmetologists, nail technicians, hair stylists, makeup artists, and aestheticians. Students receive instruction in hygiene, sanitation, customer relations and salon management. A total of 1600 hours is required to take the Arizona licensing examination. Students attend class four hours per day and must provide their own transportation.

CS14 AESTHETICS

APPROXIMATE FEES: \$88.50

LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-ESSENTIALS

PREREQUISITES: 2.0 GPA - Must have completed ten high school credits, including two English credits

Students in this course specialize in the science of skin and complexion care. At the successful completion of the 600-hour program, the students are prepared to take the Arizona State Board of Cosmetology Exam for Aestheticians. Students attend class four hours per day and must provide their own transportation. This program includes two semesters of courses.

MA10 MASSAGE THERAPY

APPROXIMATE FEES: To be determined

LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-Proficiency

PREREQUISITES: Biology strongly recommended

The massage therapy program is designed to prepare students for the National Certification Board for therapeutic Massage and Bodywork (NCBTMB) exam and standard state requirements to become a licensed massage therapist. Massage therapists are usually independent contractors that file their own hours. Students will learn business practices and discover the opportunities available in the massage industry. Students will receive 200 hours of training in professional massage and bodywork in classic Swedish, therapeutic, sports, Asian, reflexology, aromatherapy and hydrotherapy. Students may enter the program as seniors, but must be 18 years of age before applying for license and national exam.

ALLIED HEALTH SERVICES

MC10 HEALTH OCCUPATIONS SCIENCE

APPROXIMATE FEES: \$52.00 + uniform

LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency and Math-Proficiency

PREREQUISITES: 2.0 GPA – 1 Math Credit and 1 English Credit. Biology (may be taken concurrently).

This course is designed for students interested in any health-related field and is highly recommended for students interested in advanced training at EVIT. Students study anatomy and physiology, medical terminology, human growth and development, human diseases, infection control, legal responsibilities, medical ethics, vital signs, first aid, CPR and careers in health care. Upon completion, students may go on to advanced training. Note: This course is offered in the evening, depending on enrollment, as well as the a.m. and p.m. times. This course includes topics of human reproduction. Dual Enrollment with Gateway Community college.

MC40 HEALTH OCCUPATIONS COMMUNITY COLLEGE CORE

APPROXIMATE FEES: \$68.00 + uniform

LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-Proficiency

PREREQUISITES: Satisfactory completion of MC10 or equivalent academic course. 3.0 GPA – 1 Math and 1 English Credit Transportation to and from clinical sites Seniors (Juniors with MC10 Completion). Requires a high level of independent study

This is a rigorous academic course designed to prepare students for entry-level positions in the following areas:
*Health Unit Coordinator *Sports Injury Rehabilitation Tech
*Nursing Assistant *Veterinary Aide

Course offerings are also dependent upon the availability of clinical sites. Note: This course includes topics of human reproduction. Dual Enrollment with Gateway Community college.

NURSING SERVICES

MC30 ADVANCED NURSING ASSISTANT

APPROXIMATE FEES: \$63.00 (includes credits for Gateway Community College)

LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-Proficiency

PREREQUISITES: Satisfactory completion of MC10 or equivalent academic course and/or 1 credit Biology or Anatomy/Physiology

Students may not have a criminal record.

2.5 GPA – Juniors & Seniors only

CPR Certification is strongly recommended.

This course is for students committed to a career in direct patient care. This course includes both advanced classroom instruction and clinical experiences at local medical facilities. Students are fully prepared to take the state licensing CNA exam upon completion; however, most medical facilities require that job applicants be 18 years old. Note: This course includes topics of human reproduction. Student may be able to complete this course in one semester or students may

choose to complete MC40 prior to taking the NA Class. Dual Enrollment with Gateway Community college.

PN10 PRACTICAL NURSING - HEALTH ACADEMY AM – NON-ACADEMY PM

APPROXIMATE FEES: \$80.00 + possible dual enrollment fee

LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-Proficiency

PREREQUISITES: Juniors and Seniors only. Mandatory summer program for seniors if they have not attended EVIT their junior year.

3.0 GPA , 92% attendance, NET (Nursing Entrance Test) Biology and Algebra I

Students will complete the practical nurse program and be eligible to take the state board exam to be a licensed practical nurse (LPN). The students will complete the academic requirements needed to transition into the college setting to complete a degree as a registered nurse. Dual Enrollment with Gateway Community College.

INDUSTRIAL TECHNOLOGICAL EDUCATION

ELECTRONICS TECHNOLOGY

AV10 AVIATION MAINTENANCE

APPROXIMATE FEES: \$50.50

LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-PROFICIENCY PREREQUISITES: C or better in Pre-Algebra, Basic Electronics

Students are now able to take Aviation on the main EVIT campus. This course offers a wide variety of theoretical and practical experiences for students interested in the field of aviation maintenance. Currently 166 clock hours are logged which includes general, airframe and power plant activities. This course offers articulation of nine community college credits with Chandler-Gilbert Community College.

EL10 BASIC ELECTRONICS

APPROXIMATE FEES: \$50.50 LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-Proficiency

Students in this class study math for electronics, basic electronics theory for DC and AC circuits, solid-state theory, test equipment function and uses, soldering, and bread boarding techniques.

EL12 ADVANCED ELECTRONICS

APPROXIMATE FEES: \$50.50

LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-Proficiency

PREREQUISITES: Juniors and Seniors only, Algebra (may be taken concurrently), Basic Electronics

Students in this class study semiconductor theory, troubleshooting circuits, basic communications and higher-level functions of first year skills. Advanced students can specialize in computer repair, telecommunications, robotics or TV/VCR repair. Community college articulation is in place.

NP10 ENERGY TECHNOLOGIES

(Also listed in Agricultural Education Cluster)

APPROXIMATE FEES: \$35.50

LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-Proficiency PREREQUISITES: Algebra and Geometry (Chemistry is helpful, but not required), Basic Electronics

Students explore the exciting world of alternative energy sources. As the demand for clean air and non-fossil based energy increases, trained technicians are essential. This class will offer instruction in the methods of producing hydrogen as an energy source. Students will build an electrolyzer utilizing solar power to create hydrogen-based energy.

ET10 ROBOTICS

APPROXIMATE FEES: \$50.50

LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-PROFICIENCY PREREQUISITES: Algebra and Geometry

Students in this program learn the basics of semiconductor production including mechanical, thermodynamic, hydraulic and electrical principles. This course, developed in partnership with Intel Corporation, leads directly into the community college Manufacturing Technician Associates program. Emphasis is placed on team building and problem solving skills. Summer internships and college scholarships may be available. Community college articulation is in place.

INDUSTRIAL COOPERATIVE EDUCATION ICE10 INDUSTRIAL COOPERATIVE EDUCATION/HONEYWELL

APPROXIMATE FEES: \$50.00

LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-Proficiency

This course is for seniors who are available to work Monday through Friday. Students may receive 3.5 hours of high school credit and work experience at Honeywell in various technological fields. Students are required to take an ICE class with a Skills USA component. A summer training session is also a requirement. Classes are limited and acceptance is through an application process only. The application deadline is April 15, 2004. For information or an application call (602) 231-4107 or (602) 231-4308. Students must have their own

AUTOMOTIVE TECHNOLOGIES

AM10 AUTOMOTIVE TECHNOLOGY

APPROXIMATE FEES: \$45.50 + tools and supplies

LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-Proficiency

PREREQUISITE: 2.0 GPA, completion of 6 high school credits, keyboarding skills, C or better in Pre-Algebra

EVIT offers the only NATEF/ASE Certified Instruction in the State of Arizona at the high school level. Instruction will provide students with theoretical, diagnostic and practical skills aligned with Automotive Service Excellence (ASE) curriculum leading to post-secondary training and employment in the automotive workforce. In this two-year program, students will have the opportunity to attain competencies in four one-semester classes, which focus on electrical systems, engine repair, engine performance and chassis/brakes. Students with no prior automotive experience will be placed in the Automotive Occupational Specialties course, which is an introduction to automotive technology for one semester. Internships at automotive dealerships are an integral part of this program. In addition, each course will

CONSTRUCTION TECHNOLOGY

CT10 CONSTRUCTION TRADES

APPROXIMATE FEES: \$65.00 for tools unless supplied by the student

LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-Essentials

transportation to and from Honeywell and be available after 12:00 p.m. Monday through Friday.

IO10 INDUSTRIAL & COMMERCIAL OPERATIONS

APPROXIMATE FEES: \$75.00

LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-Proficiency

PREREQUISITE: Satisfactory completion of Pre-Algebra

Students are trained in the numerous fundamentals of modern technology necessary to maintain operations in industrial and commercial buildings. This diversity allows student a unique flexibility to accomplish many job assignments. The first year of the two-year program includes core skills in safety, hand tools, power tools, blue prints, electrical electronics, plumbing, motors power installations, conduit installation, basic welding, brazing, and metal work. The second year of the program, the student chooses a specialty of Heating, Ventilation, Air Conditioning, and Refrigeration (HVAC)/R. The students develop skills for the related specialty. Completing students are offered the opportunity to test for National Center for Construction Education and Research (NCCER) certification.

include safety, tools, shop operations and employment skills. These classes will assist in preparing students for the ASE qualifying exams. Community college articulation is in place.

AB10 COLLISION REPAIR TECHNOLOGY -

A.M., Early P.M., and Late P.M. classes offered

APPROXIMATE FEES: \$55.50

LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-Proficiency

This course trains students in auto body repair, welding, body filling, minor frame straightening, hardware, machine sanding and body preparation for refinishing and unibody repair. Advanced students also learn about estimating, and an emphasis is placed on production work. Second year students will learn street rod and custom auto painting. In this course students learn body modifications as well as how to paint flames, scallops, pearls and more. Internship opportunities are encouraged for advanced students.

Students in this program learn hands-on skills in carpentry, masonry, blueprint reading, estimating, concrete forming, concrete placement, lathing, roofing, electrical, plumbing, drywall, taping, texture, painting and related construction trades. Approximately 40% of class time is textbook related, while 60% is spent on construction projects.

MAINTENANCE SERVICE TRADES

MS10 MAINTENANCE SERVICE TRADES

APPROXIMATE FEES: \$15.50

LEVEL OF DIFFICULTY: Reading-Essentials, Writing-Essentials, and Math-Essentials

Maintenance Service Trades students develop job skills, work habits and attitudes, which will enable them to enter and be successful in both the world of work and the community. Students work throughout the EVIT campus learning skills in how to do the following jobs: hard floor care, carpet care, hotel/motel housekeeping, commercial laundry, auto detailing and grounds/landscaping.

PRECISION METAL WORKING

MT10 PRECISION MANUFACTURING TECHNOLOGY

(An evening class is offered from 3:30 to 6:00 p.m.)

APPROXIMATE FEES: \$23.50

LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-Proficiency

This program is for male and female students, providing experience in the art of manufacturing. Students will develop proficiencies geared toward industry standards in setup and operation of modern manual and computerized tools of the trade. There is an emphasis on management, leadership, quality control and business/customer relations. NIMS

(National Institute of Metalworking Skills) and community college articulation is in place.

WD10 WELDING

APPROXIMATE FEES: \$40.50 + tools and supplies

LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-Proficiency

Expanding opportunities in manufacturing require the skills of welding technology. Students receive training in structural fabricating, repair and maintenance, MIG, TIG and ARC, OXY/ACE welding and cutting and plasma cutting. Trained technicians are qualified to work in industries that depend on welding to build their products. Community college articulation is in place.

GRAPHIC COMMUNICATIONS

GP10 GRAPHIC DESIGN & PRODUCTION TECHNOLOGIES

APPROXIMATE FEES: \$60.50

LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-Proficiency

This program trains students in graphic design, desktop publishing, illustration, layout design, production art, typography, screen-printing, sign making and lettering. Students are then trained to actually produce the artwork through the printing process. Students will experience basic training in total production procedures, camera, darkroom negative stripping, platemaking process, offset and flexographic press operations, bindery/finishing, and mechanical and quality control. Course studies are aimed toward entry-level employment or continued education in the commercial art and/or printing field. Students develop a portfolio of work samples. Community college articulation is pending.

(movies, television and interactive computer lab include 2D and 3D modeling and texturing, lighting and camera, sound editing, multimedia, video production techniques, as well as digital illustration and photo enhancement techniques. Upon completion of the program the student has a digital portfolio of work to present to potential employers.

DP10 DIGITAL IMAGING

APPROXIMATE FEES: \$40.50 + supplies

LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-Proficiency

Students acquire the multiple computer and software skills demanded by commercial artists, photographers, and other related professionals. Activities in this state-of-the-art computer lab include digital illustration techniques, digital photo enhancement, and restoration and creation, desktop publishing and video presentation techniques. Web page design is a major focus during the first year. Advanced students build professional websites.

DA10 3D ANIMATION

APPROXIMATE FEES: \$40.50 + supplies

LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-

Students acquire the multiple computer and software skills demanded in multiple industries including entertainment

DY10 WEB PAGE DESIGN & MULTIMEDIA

APPROXIMATE FEES: \$50.00 + supplies

LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-Proficiency

Students will create a web site hierarchy with a strong emphasis on basic/intermediate procedures for the

development of their personal or school web site. Program instruction will consist of learning Adobe Photoshop, Adobe Image Ready, Macromedia Flash, Macromedia Dreamweaver. All basic visual and graphic imaging skills will be learned as well as state of the art techniques, short cuts and principles of web page production. Vocabulary and terminology will also be covered, as well as more complex animations, buttons and movie clips created in Flash.

PH10 PHOTO IMAGING

APPROXIMATE FEES: \$55.00 + tools and supplies

DRAFTING/DESIGN TECHNOLOGY

DR10 TECHNICAL DRAWING, DIGITAL DRAFTING AND DESIGN PRINCIPLES

APPROXIMATE FEES: \$35.50 + tools and supplies
LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Essentials, and Math-Proficiency

This program features five distinct design fields: architecture and landscape, urban planning, mechanical engineering with

RADIO/TELEVISION TECHNOLOGY

RB10 RADIO BROADCASTING

APPROXIMATE FEES: \$42.50
LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Essentials, and Math-Essentials

Students are trained for an entry-level position in the radio broadcasting field using professionally equipped studios. Topics include terminology, heavy copy writing, basic studio equipment operations, basic audio production and career exploration. Students learn in a real working radio station environment. Upbeat, creative personality, positive attitude, good writing skills and good speaking skills are essential. Application submitted to obtain a full service educational radio station to broadcast to the east valley.

FIRE SCIENCE

FF10 FIRE SCIENCE TECHNOLOGIES

APPROXIMATE FEES: \$146.50 (includes supplies and community college tuition)
LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-Proficiency
Chemistry (may be taken concurrently)
PREREQUISITE: No Criminal Record

The Fire Fighting program prepares students for employment in the firefighting field. Instruction includes field trips,

LAW, PUBLIC SAFETY, AND SECURITY

LE10 LAW ENFORCEMENT

APPROXIMATE FEES: \$40.00

LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-Proficiency

The photo imaging program offers students an opportunity to develop photographic skills using professional equipment in a large studio facility. Activities include digital imaging, fine art, portraiture, fashion, product, publicity, photojournalism, industrial, architectural and wedding photography. Students produce a portfolio each semester. Community college articulation is in place.

its branches, civil engineering, and modeling techniques. Computer-aided drafting (CAD) is the future of drafting. At EVIT the principles are taught step by step, using the newest industry standard software and equipment. Every student will develop a professional portfolio to use for employment or university placement. Community college articulation is in place.

TV10 VIDEO PRODUCTIONS

APPROXIMATE FEES: \$40.00
LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-Proficiency

Students work on media productions utilizing digital imaging and 3D animation in a fully equipped TV studio and control room with remote capabilities. Employment opportunities are available in industrial production studios, film production and television. Placement assistance is individualized. Advanced students will concentrate on visual video and digital EFX. Community college articulation is pending.

lecture, demonstrations, and physical training. Classroom/lab activities and instruction include fire hydraulics, apparatus, CPR, emergency response, TQM, employability skills, low/steep/high angle rescue, trench rescue, swift water rescue, confined space rescue, water supply, fire streams, fire control, automatic sprinklers, salvage and overhaul, building construction, fire cause and origin, command procedures, SOP's, dispatch, prevention, public education and fire fighter safety. Community college articulation is in place.

LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-Proficiency
PREREQUISITE: No Criminal Record

Students learn the skills and knowledge necessary to work in a criminal justice-related field. Topics include search and seizure, corrections, courts, community policing and use of appropriate force. Students work closely with local Police

Departments' Explorer programs and they participate in Skills/USA. Community college articulation is in place.

MARKETING EDUCATION

MARKETING, MANAGEMENT, AND ENTREPRENEURSHIP

SM10 MARKETING INFORMATION SERVICES

APPROXIMATE FEES: \$30.00 + tools and supplies

LEVEL OF DIFFICULTY: Reading-Proficiency, Writing-Proficiency, and Math-Proficiency

PREREQUISITES: Satisfactory completion of four semesters of English classes and Pre-Algebra

Enter the fast-moving and exciting world of sales and marketing. Students in this class are creative, highly motivated, entrepreneurial-type people who dream of owning their own business or working for one of the many retail or manufacturing businesses in a global economy. This course is designed to prepare students for employment in various sales, customer service, and supervisory positions in wholesale, retail, and service areas